

# Non-Parametric Methods; Simulations

March 6, 2020

Data Science CSCI 1951A

Brown University

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HTAs: Josh Levin, Diane Mutako, Sol Zitter

# Announcements

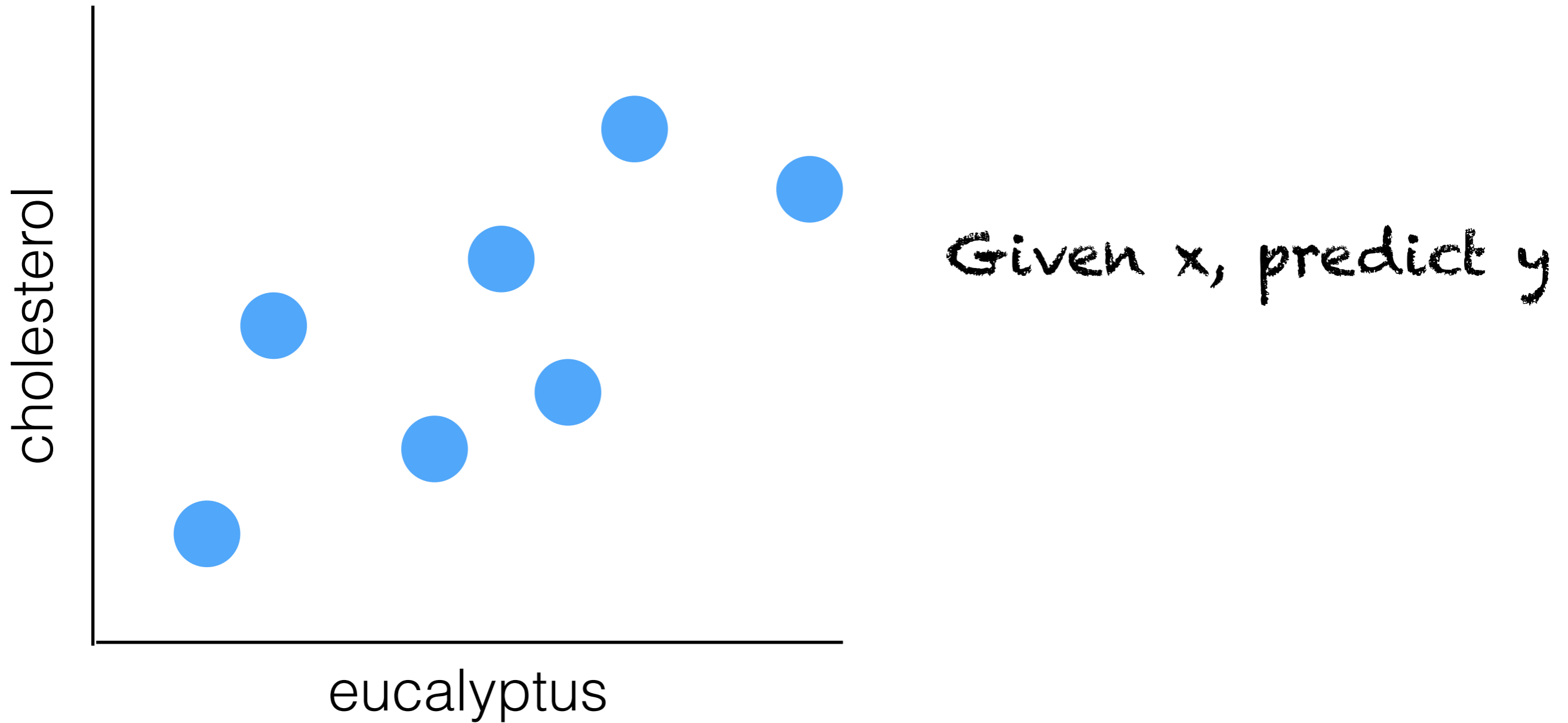
# Today

- Non-Parametric Methods
- Simulations (example using Gaussian Mixture Models)

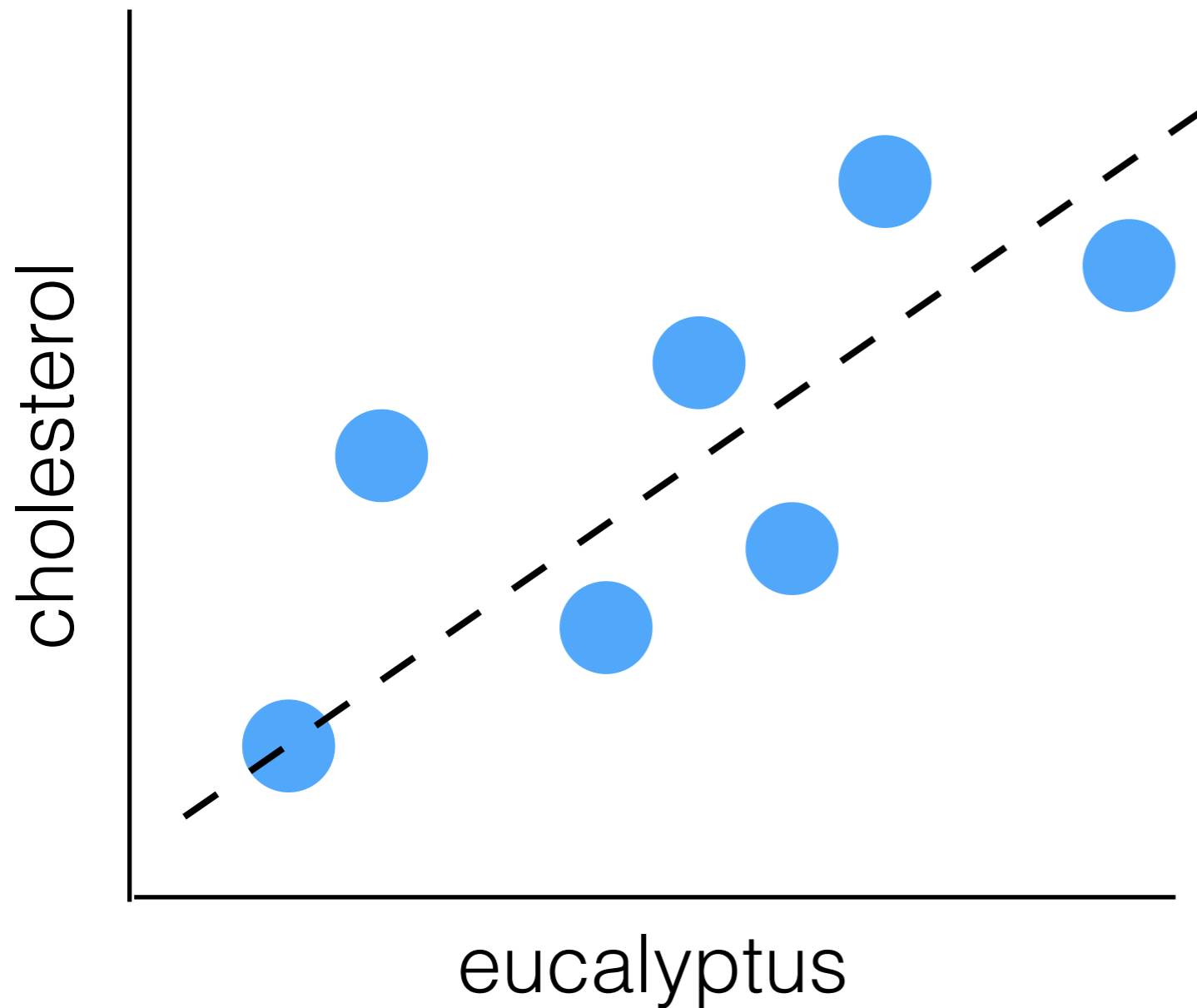
# Today

- **Non-Parametric Methods**
- Simulations (example using Gaussian Mixture Models)

# Parametric vs. Non-Parametric



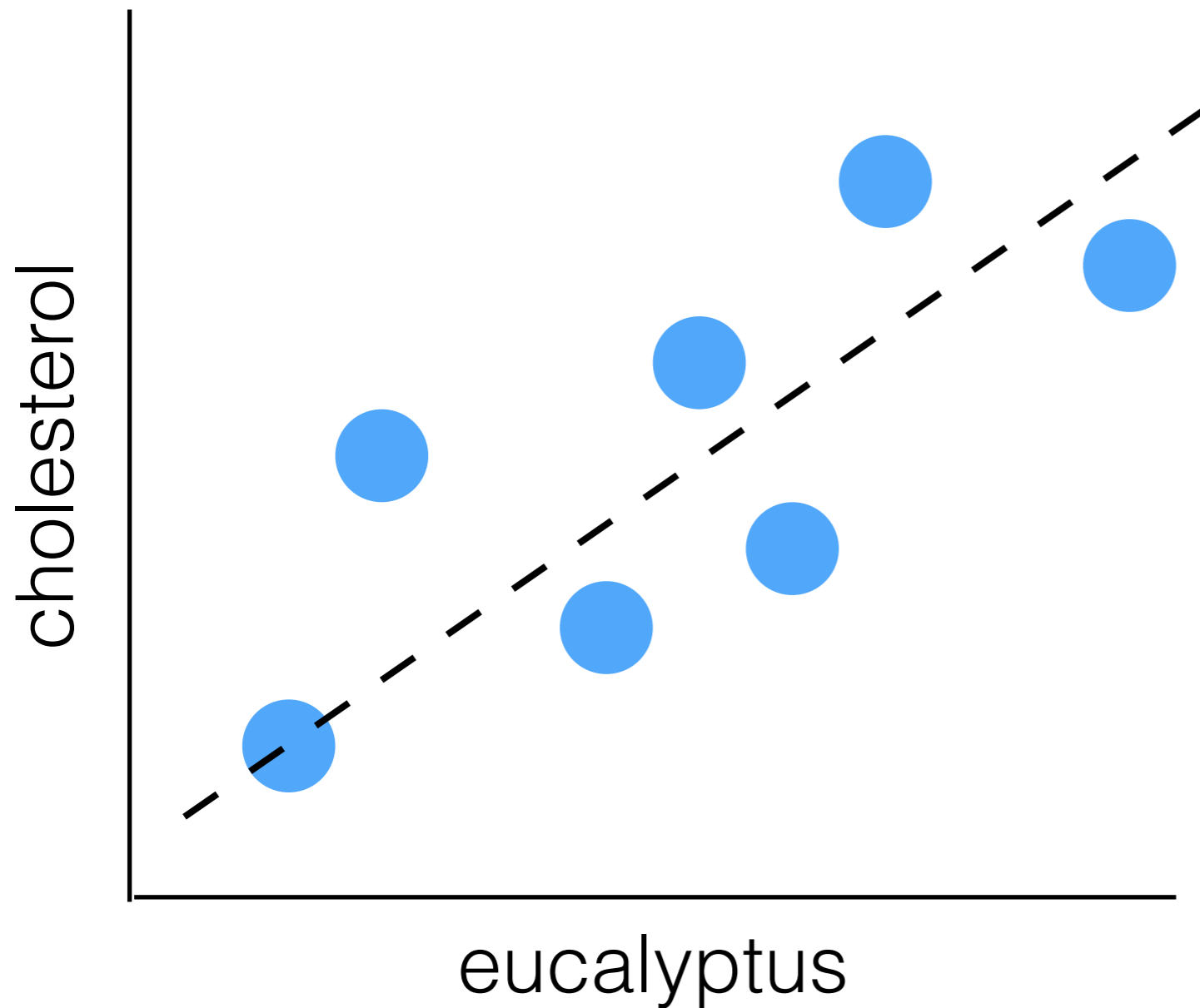
# Parametric vs. Non-Parametric



Given  $x$ , predict  $y$

$$y = mx + b + e$$

# Parametric vs. Non-Parametric



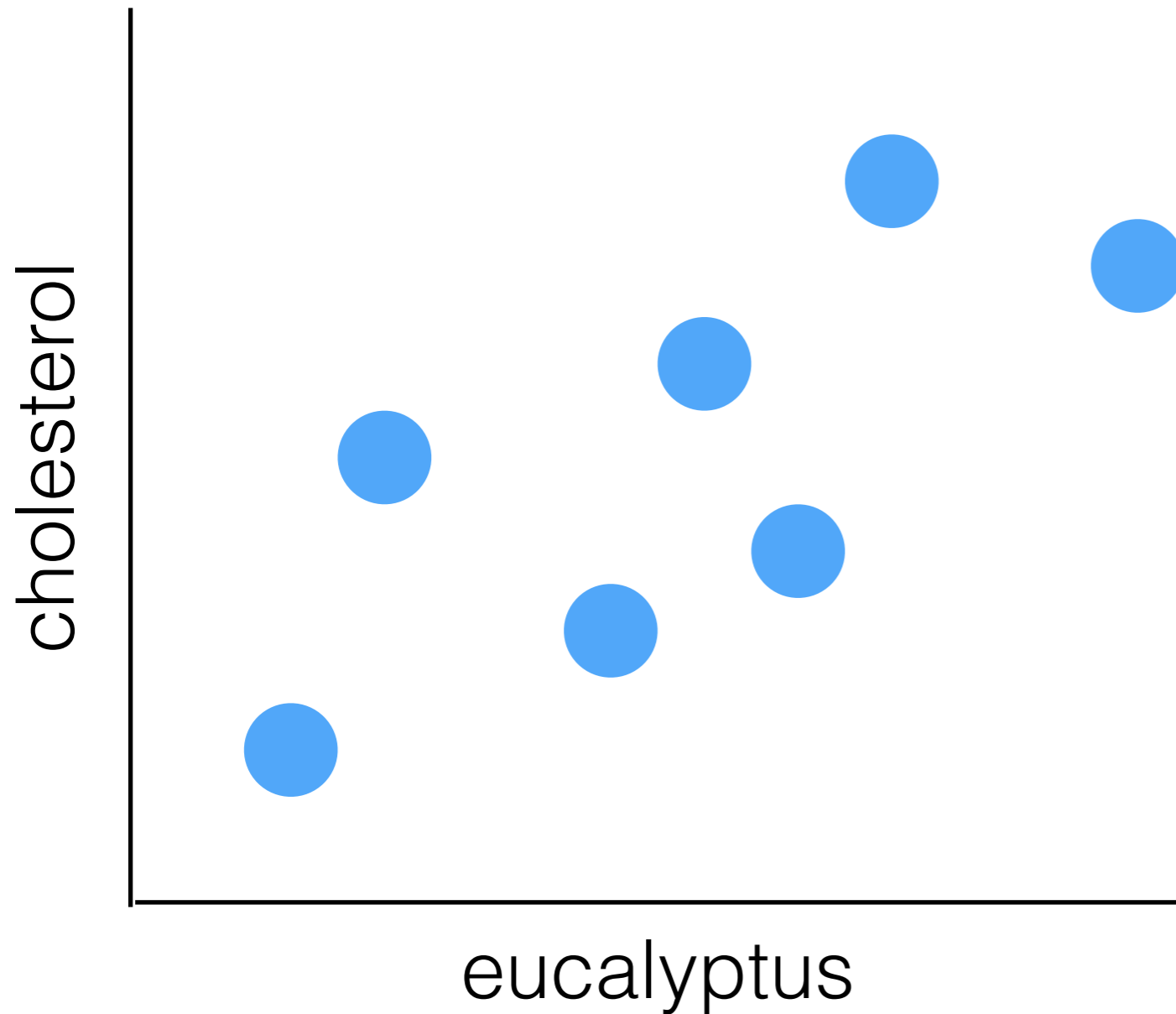
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# **Clicker Question!**



# Parametric vs. Non-Parametric

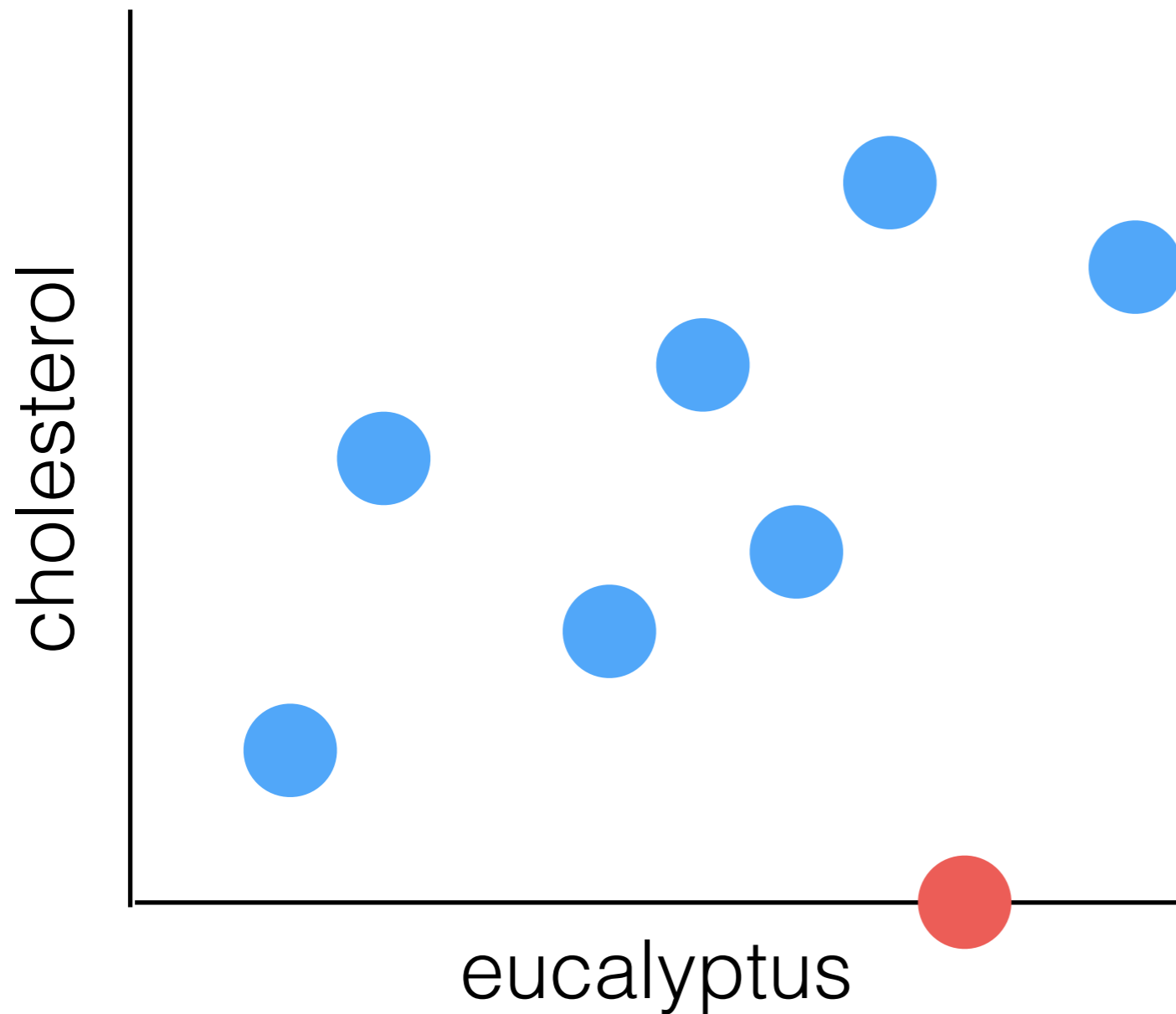


Given  $x$ , predict  $y$

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Thoughts?

# Parametric vs. Non-Parametric

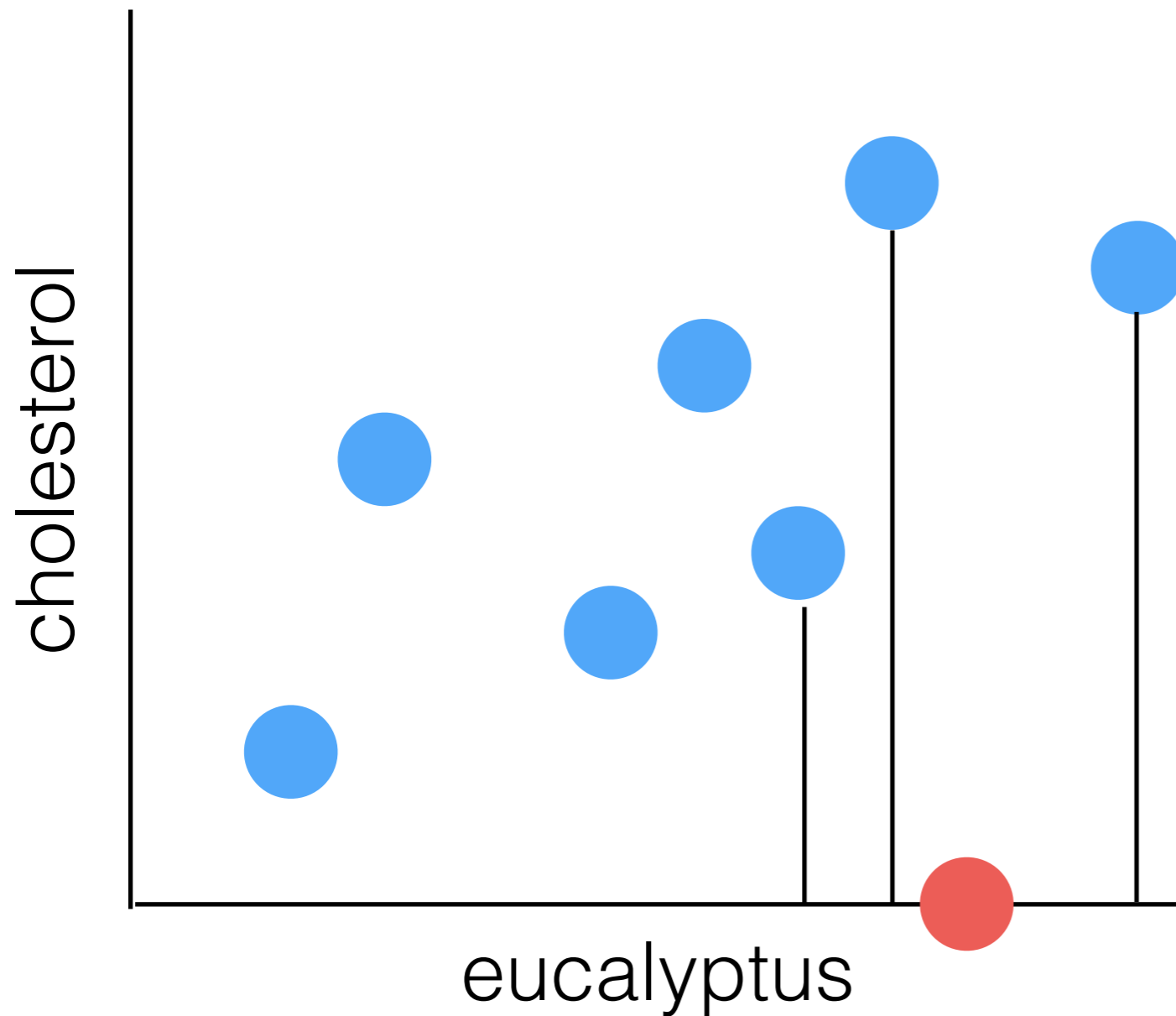


Given  $x$ , predict  $y$

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Nearest Neighbors!

# Parametric vs. Non-Parametric

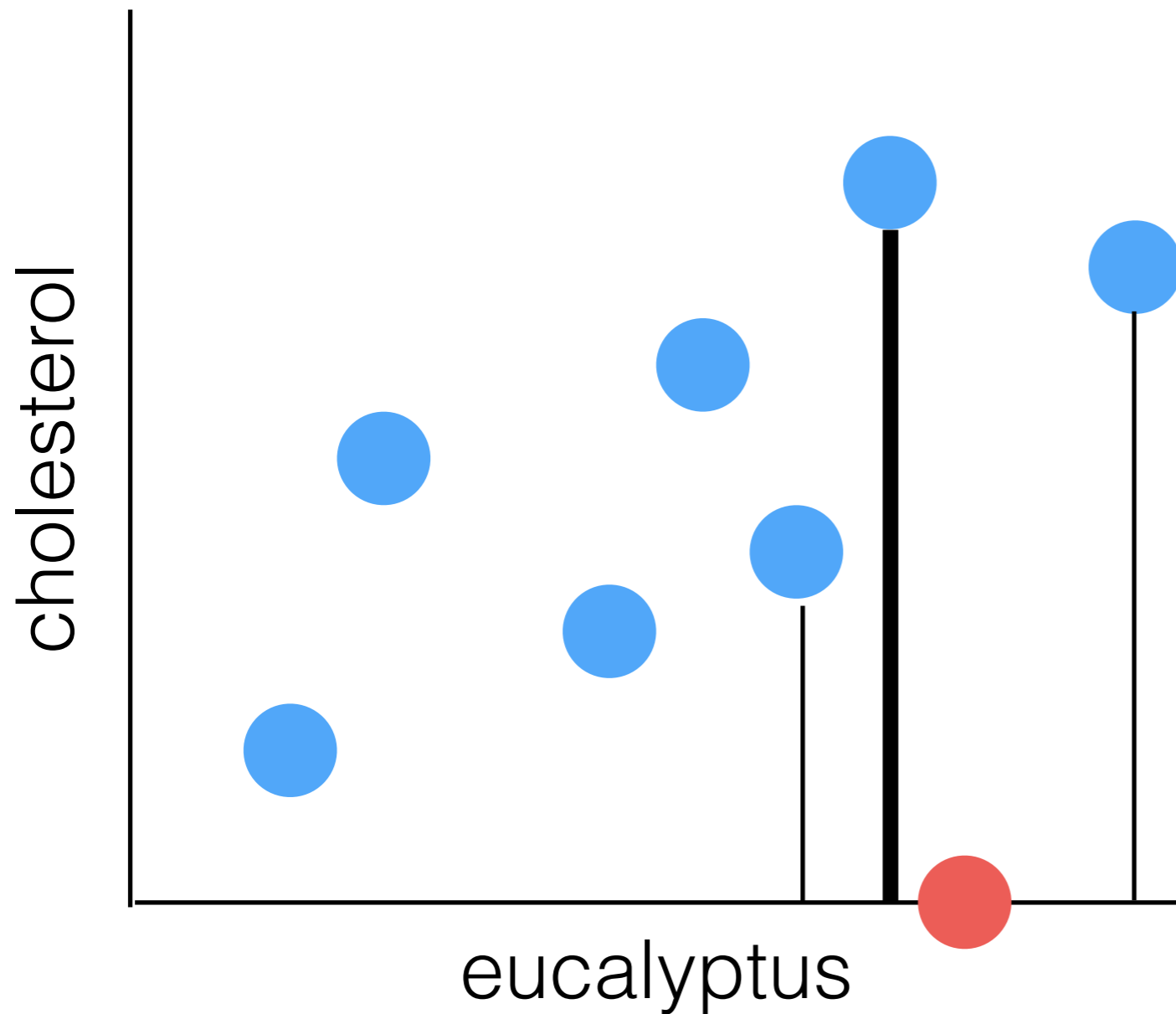


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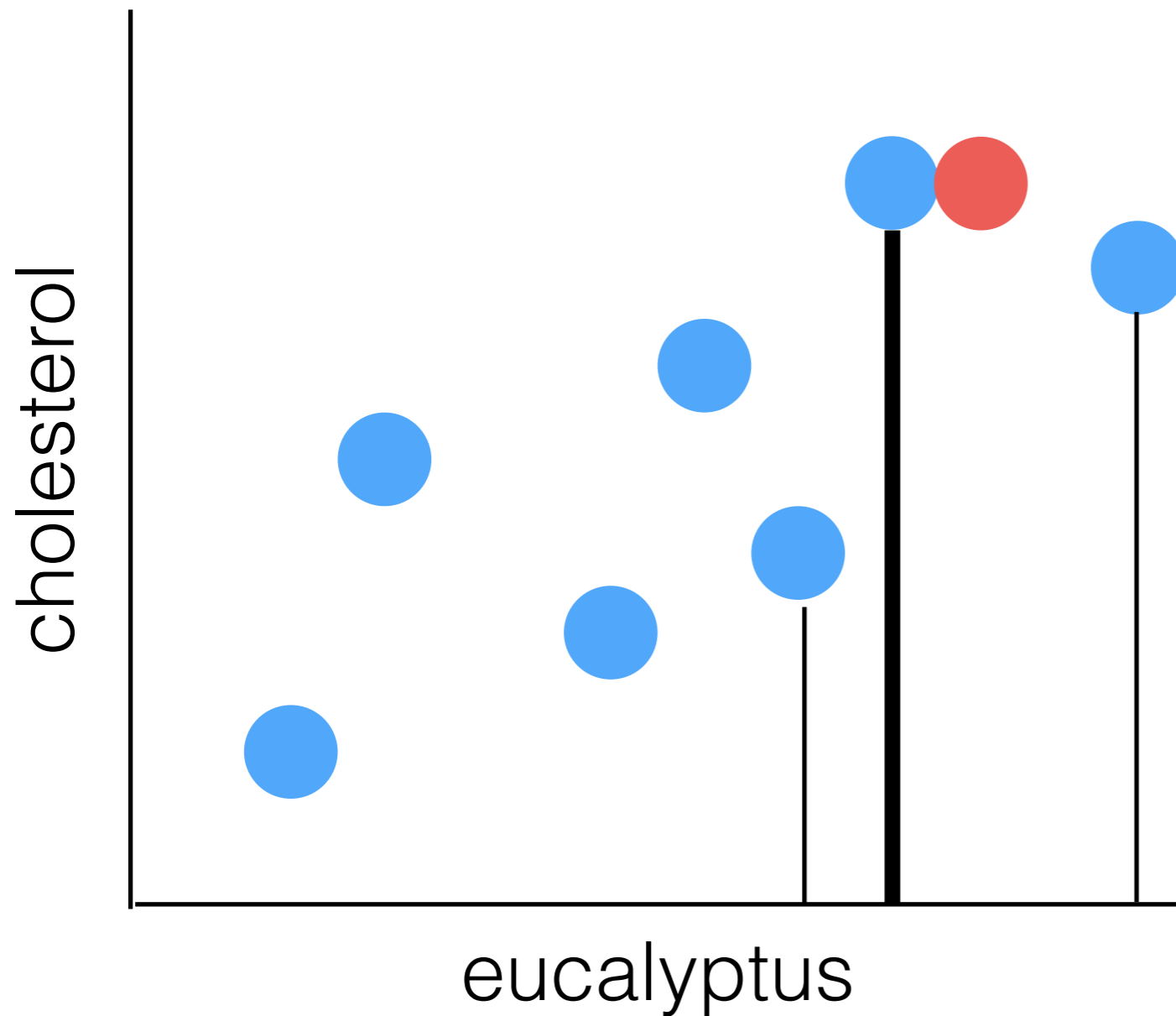


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- Pros:
  - Can work well with small data
  - Or when you have very complex distributions and you aren’t sure what assumptions can be made

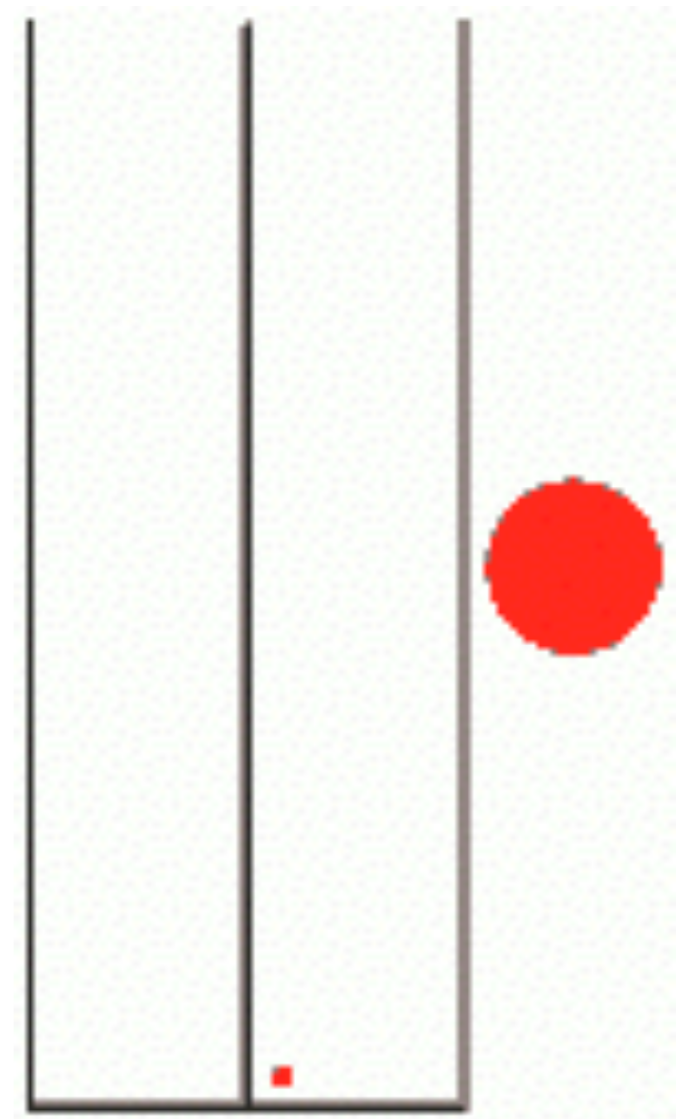
# Non-Parametric Models

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- Pros:
  - Can work well with small data
  - Or when you have very complex distributions and you aren't sure what assumptions can be made
- Cons:
  - Size of model can increase with size of data
  - Slow to compute (randomized/iterative processes)
  - Fewer assumptions -> weaker conclusions (higher p-values)

# Law of Large Numbers

- If you perform the same experiment a large number times, the *average* will converge to the expected value
- Assumes that errors are “random” and uncorrelated, so will balance out over time

$$\bar{X}_n = \frac{1}{n} (X_1 + \dots + X_n)$$
$$\bar{X}_n \rightarrow \mu \text{ as } n \rightarrow \infty$$



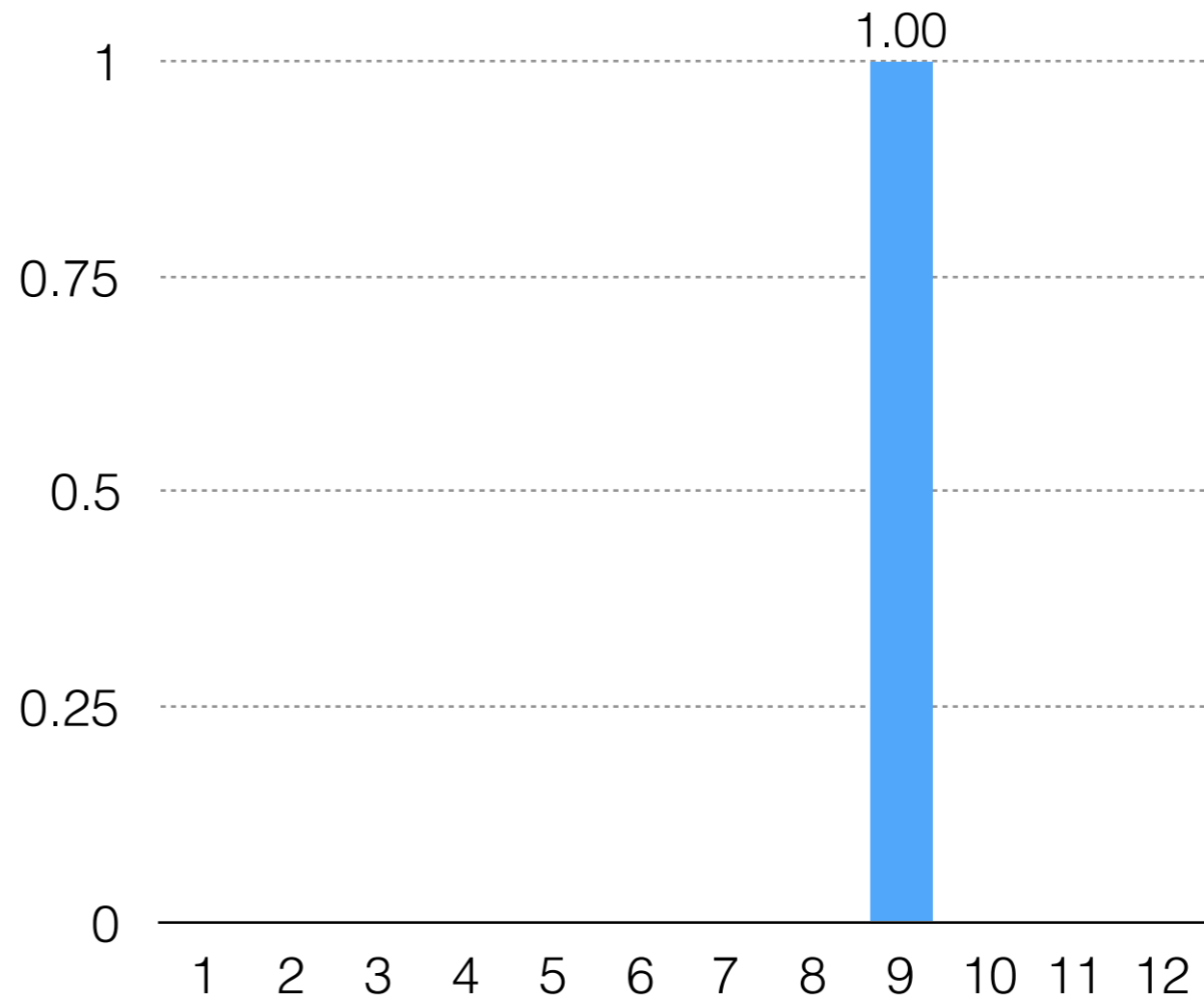
# Central Limit Theorem

- Given  $X_1 \dots X_n$
- Not only does a  $\bar{X}_n \rightarrow \mu$  as  $n \rightarrow \infty$
- But the distribution approaches a normal distribution

# Central Limit Theorem

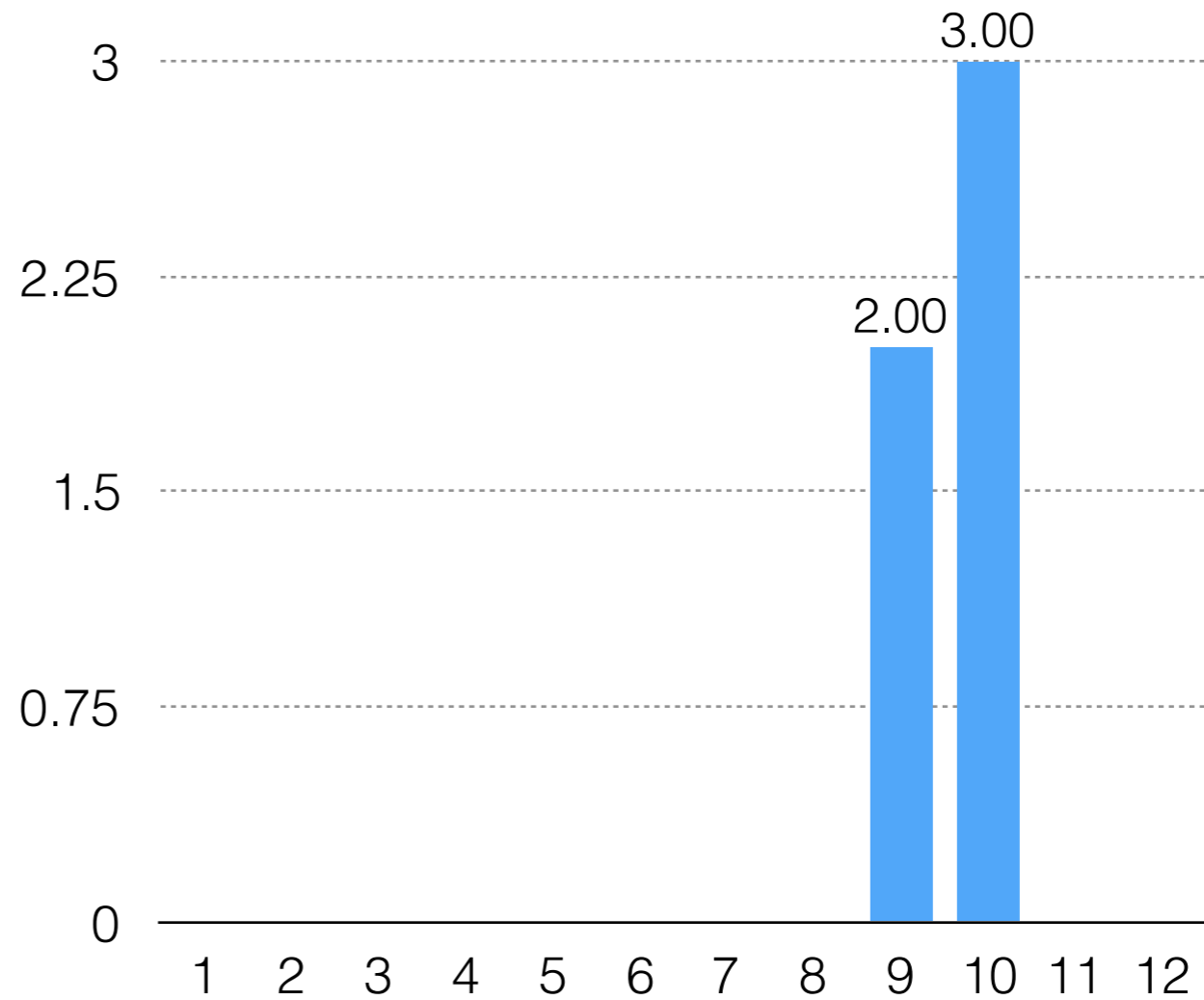
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c	d	<b>b</b>	d
<b>b</b>	a	d	c
<b>b</b>	c	<b>b</b>	d



# Central Limit Theorem

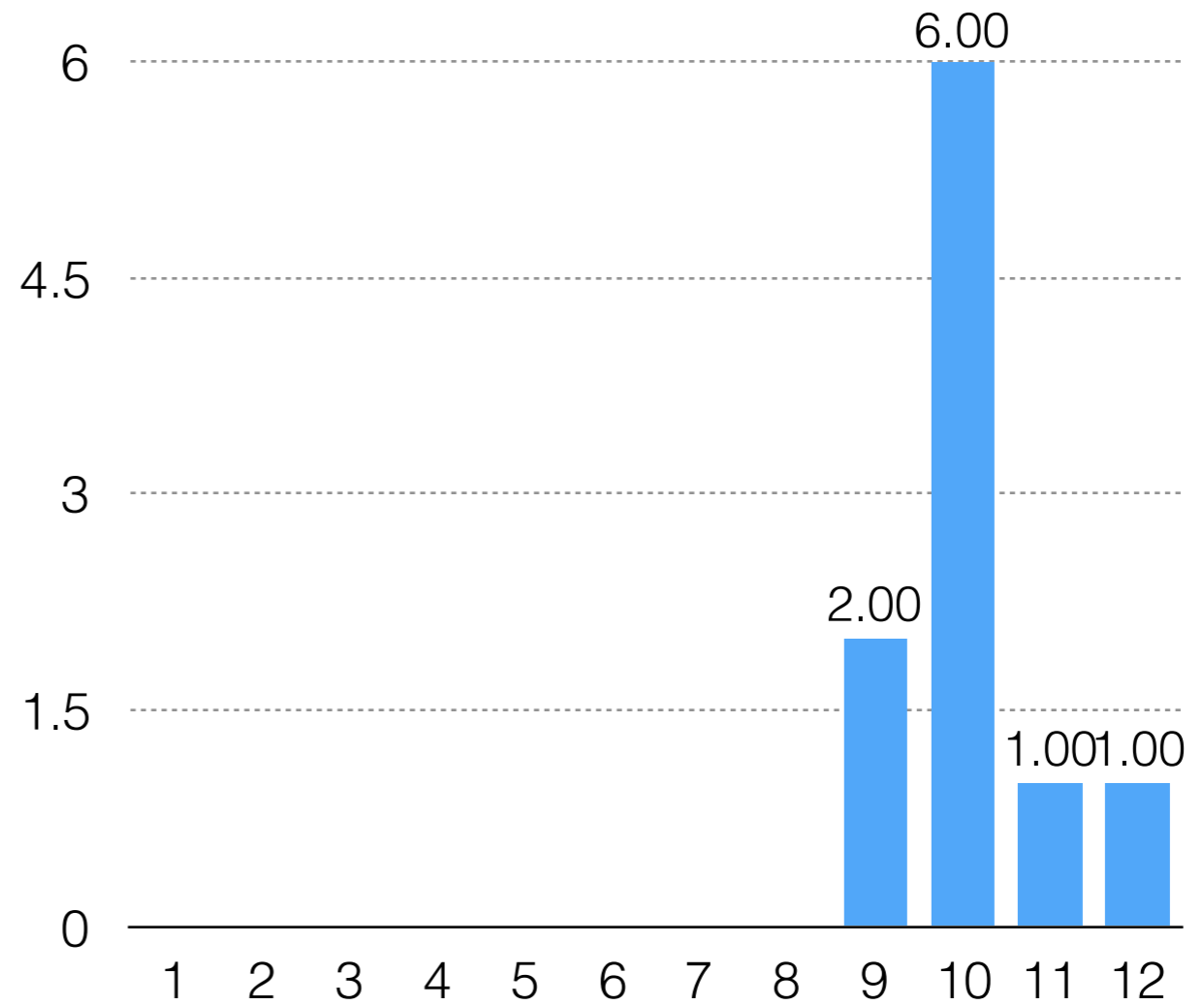
**c** **d** **b** **d**  
**b** **a** **d** **c**  
**b** **c** **b** **d**



# Central Limit Theorem

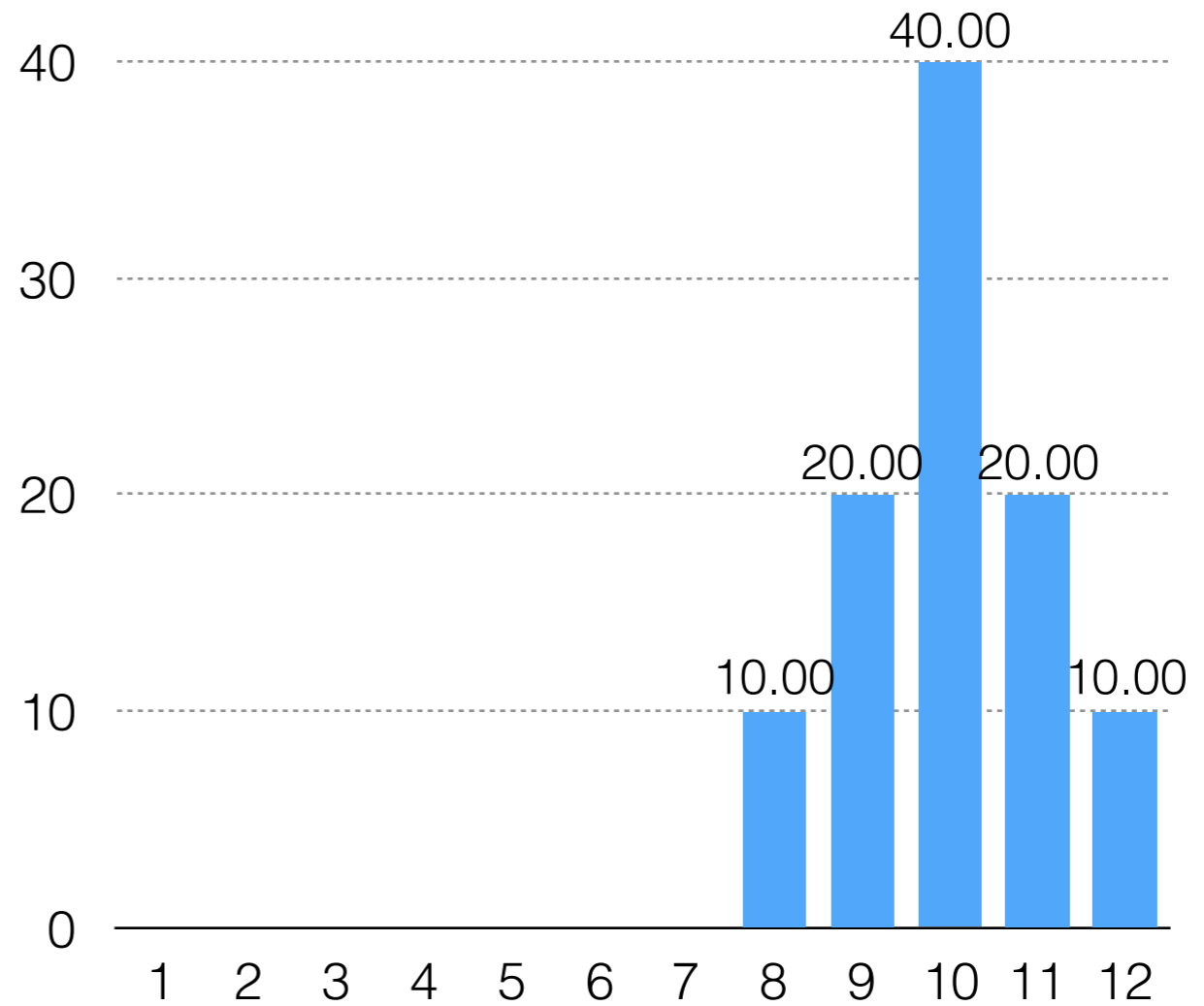
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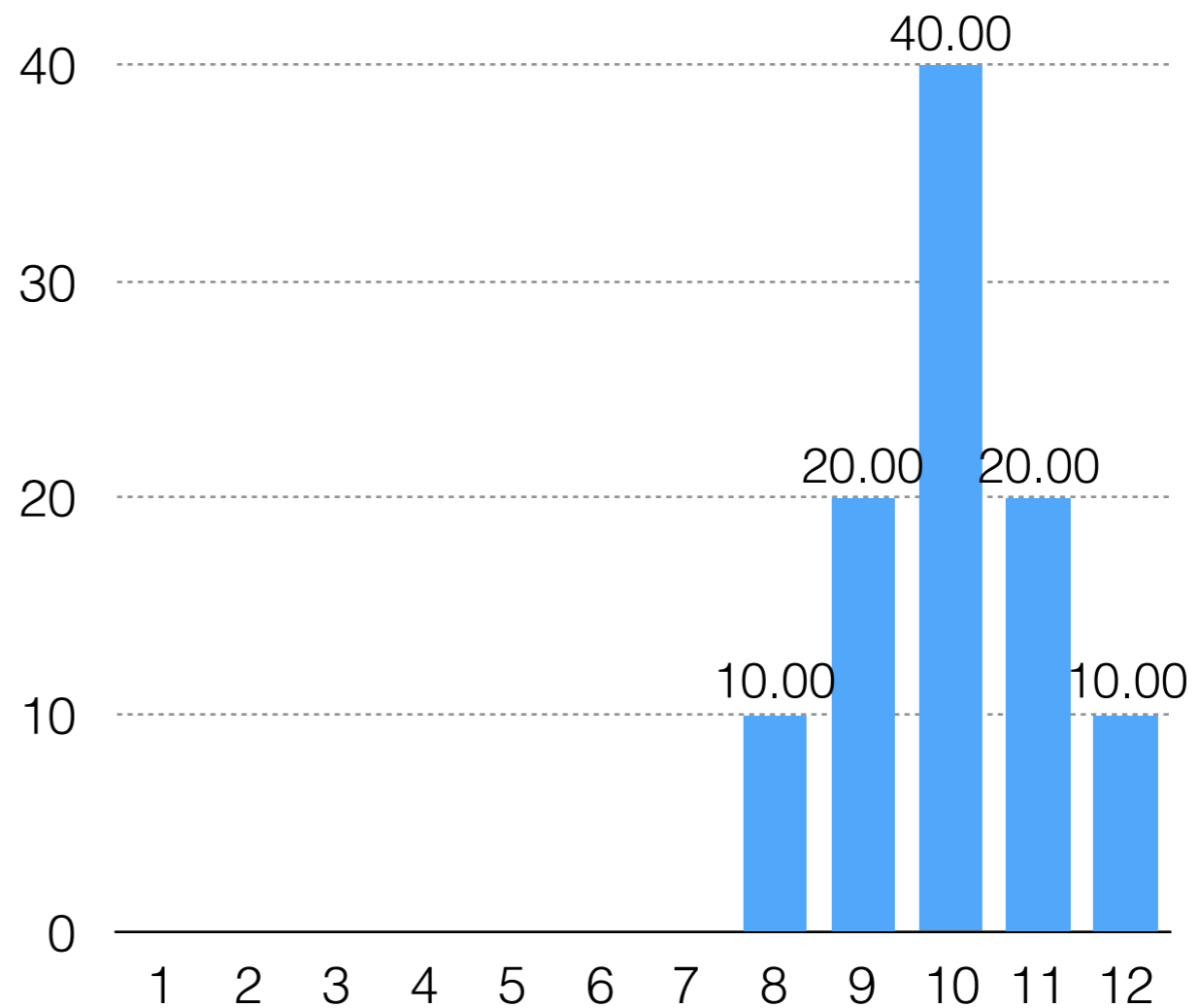




# Central Limit Theorem

c	d	<b>b</b>	d
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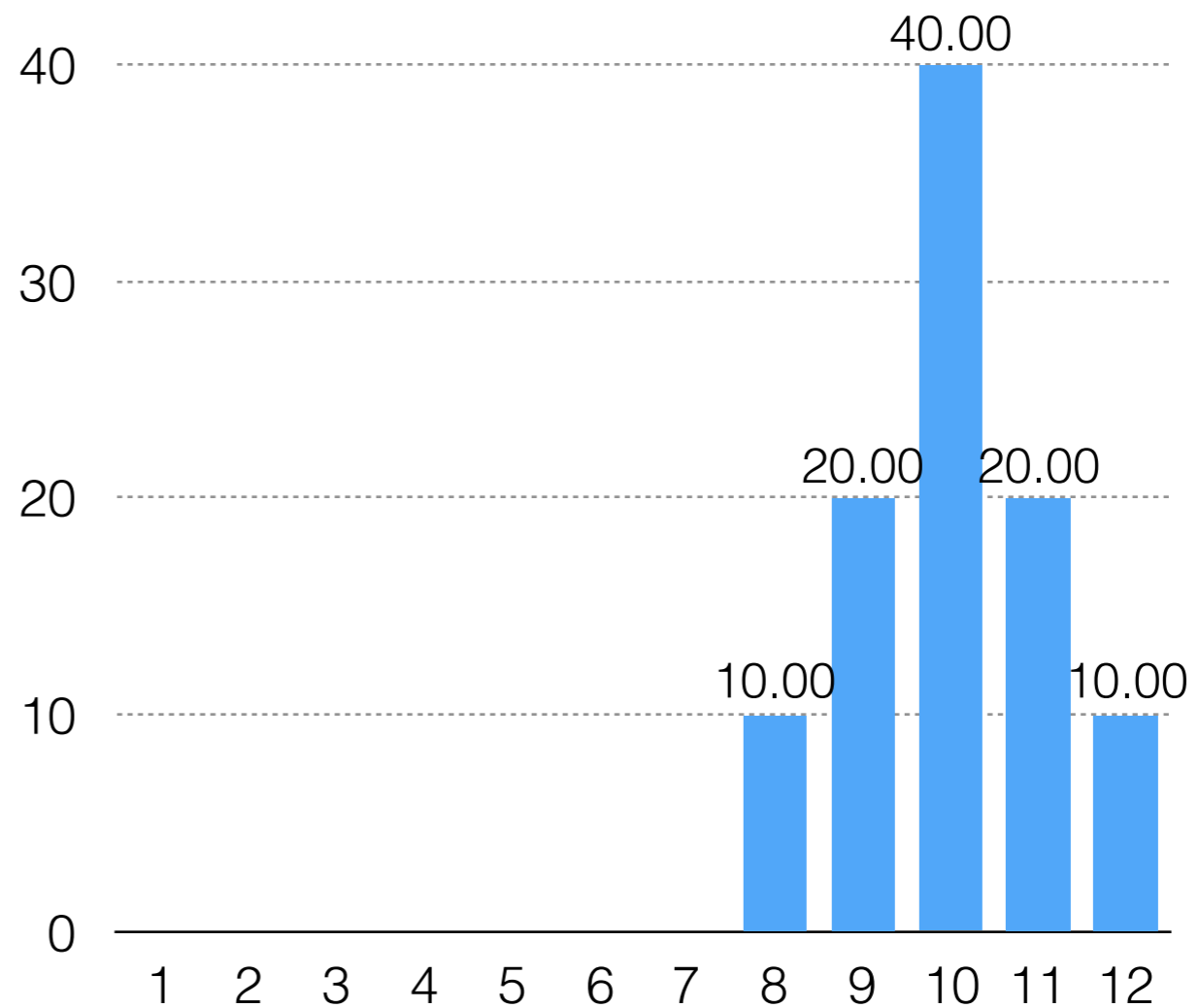
I.e. test statistics are often normally distributed...



# Central Limit Theorem

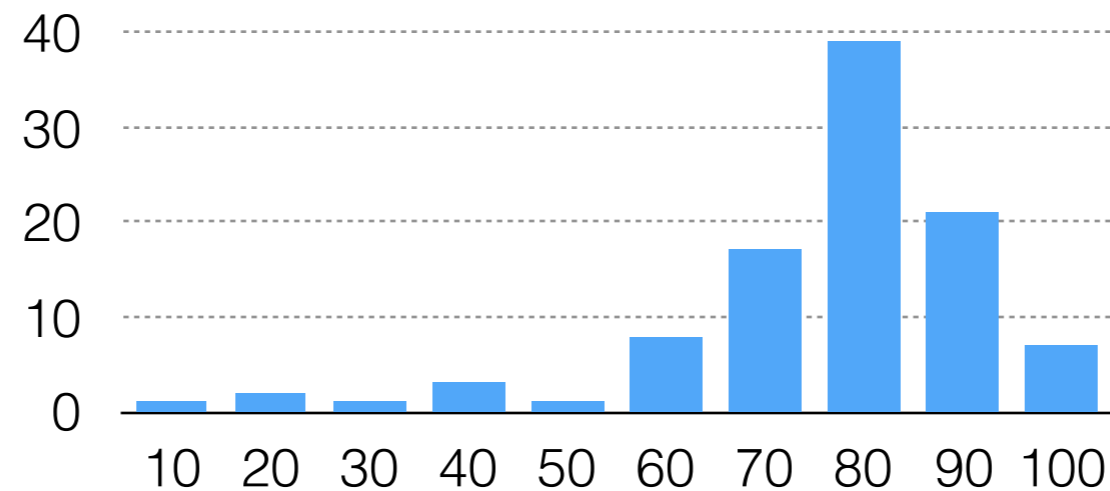
c d **b** d  
**b** a d c  
**b** c **b** d

Can apply statistical methods designed for normal distributions even when underlying distribution is not normal

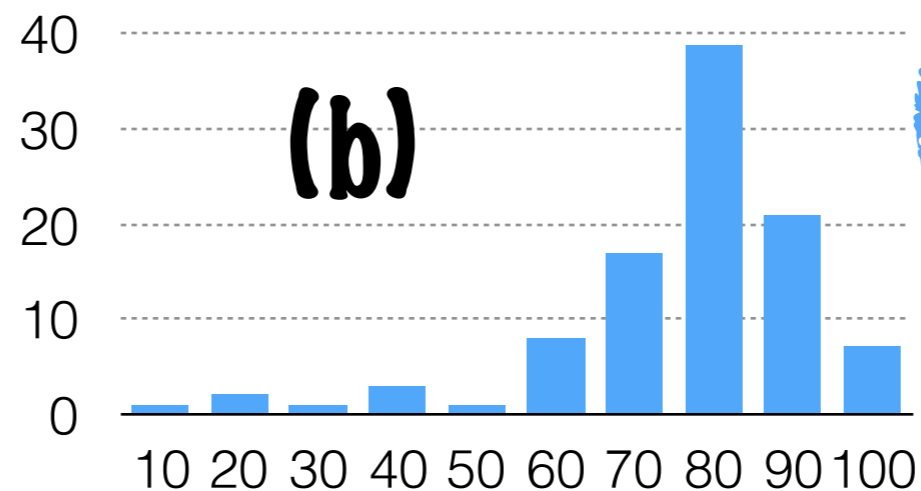
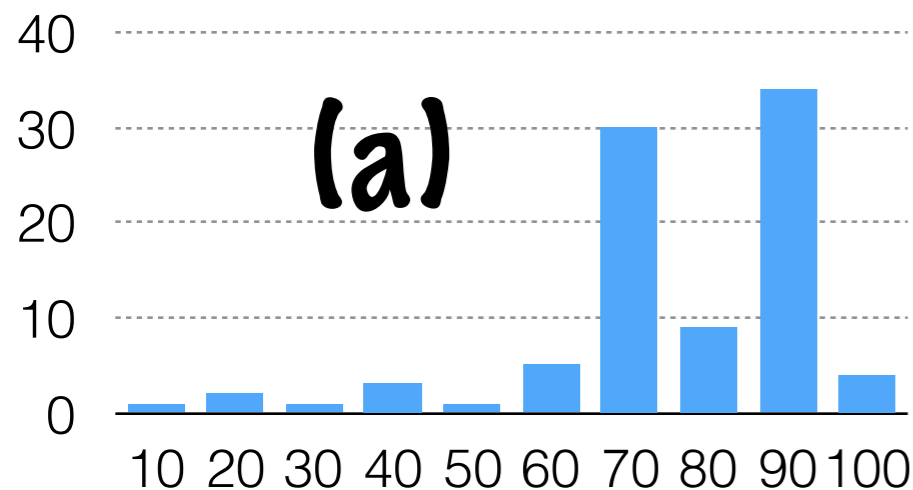


# Central Limit Theorem

Every year, I compute the mean grade in my class. I never change the material or my methods for evaluating because, lazy. Over the 439 years that I have been teaching this class, this has resulted in the below distribution.



Which of these is mostly like the typical distribution on any given year?



**(c) can't say,  
could be  
either**

# Central Limit Theorem

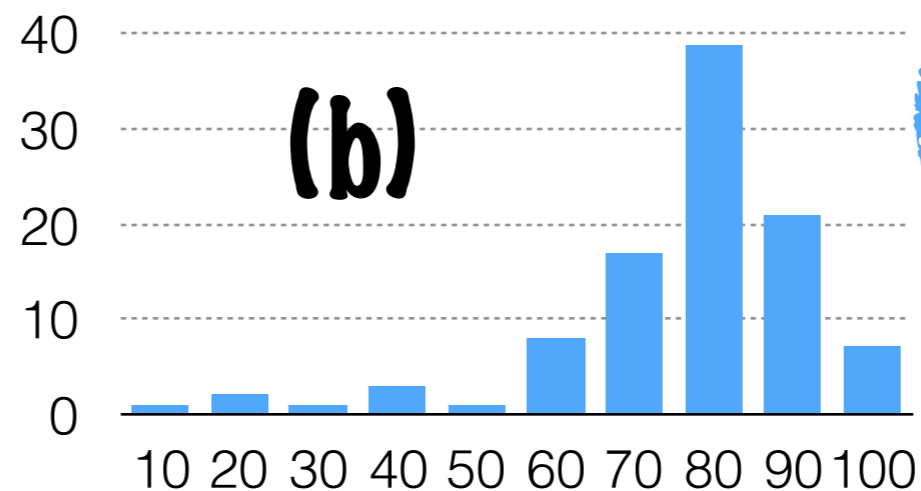
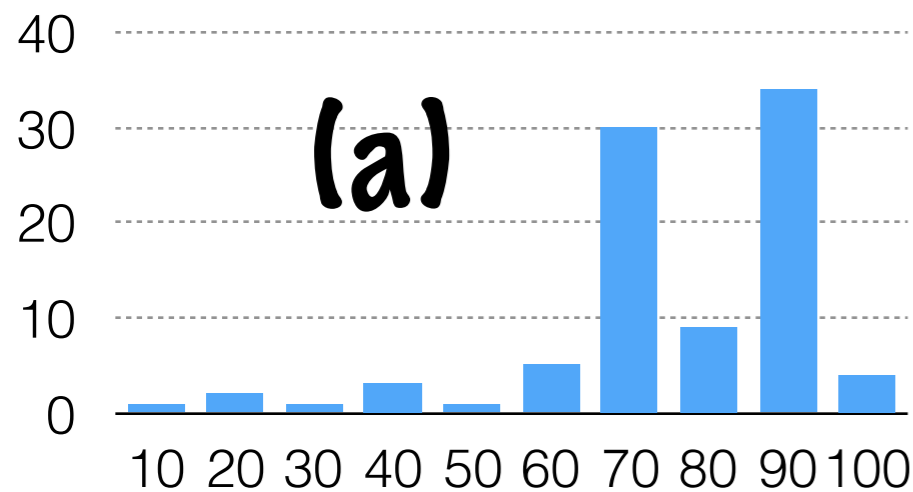
Every year I compute the mean grade in my class. I never change the

material  
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on.

Central Limit Theorem: repeated measures of mean will be normally distributed, doesn't assume the population over which you are taking the mean is normally distributed.

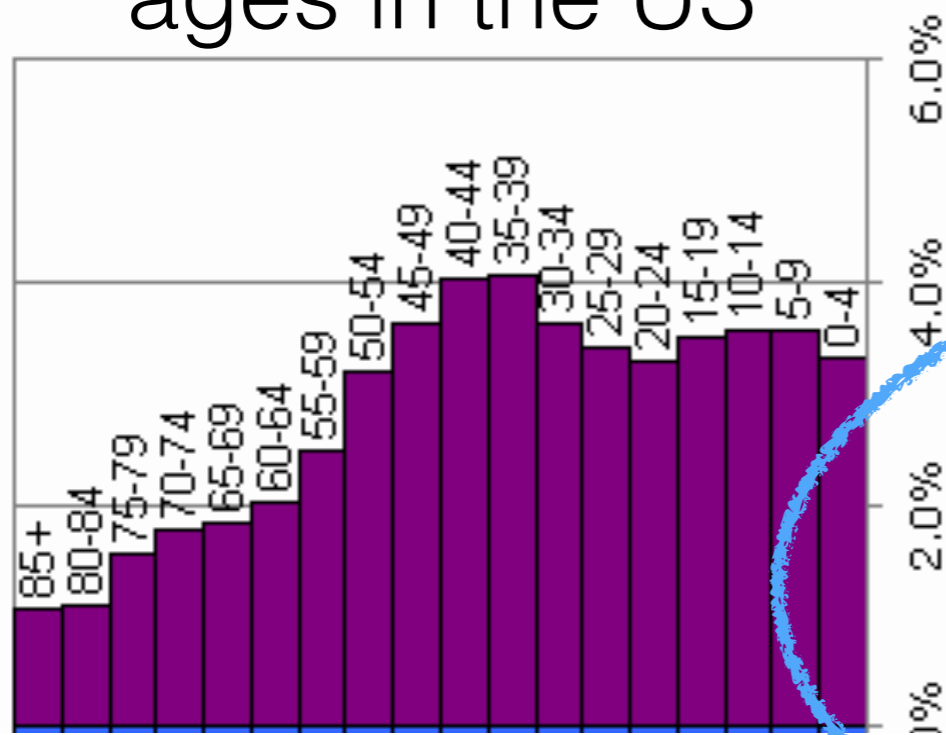
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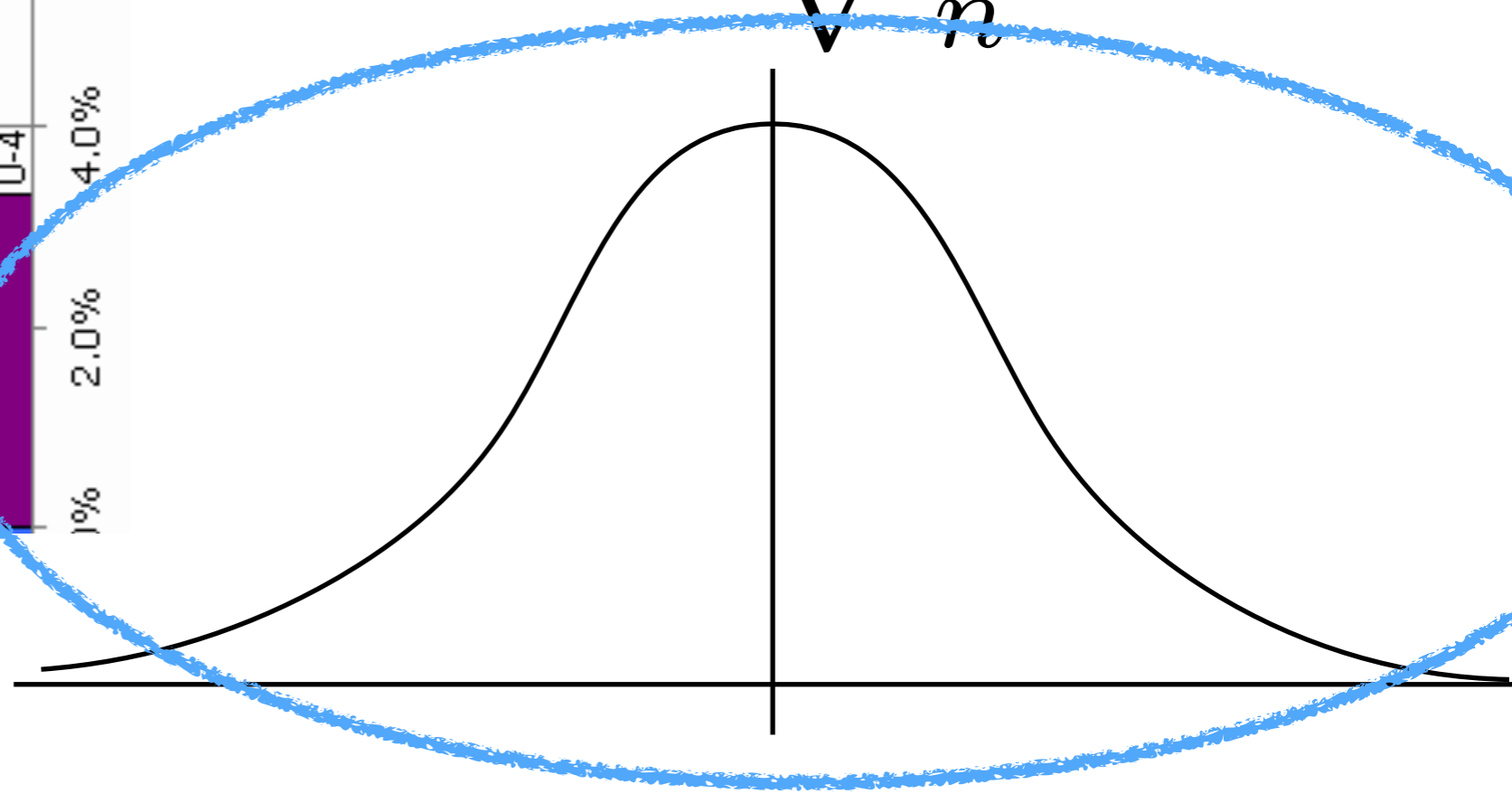
(c) can't say,  
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# Test for population means

Distribution of ages in the US



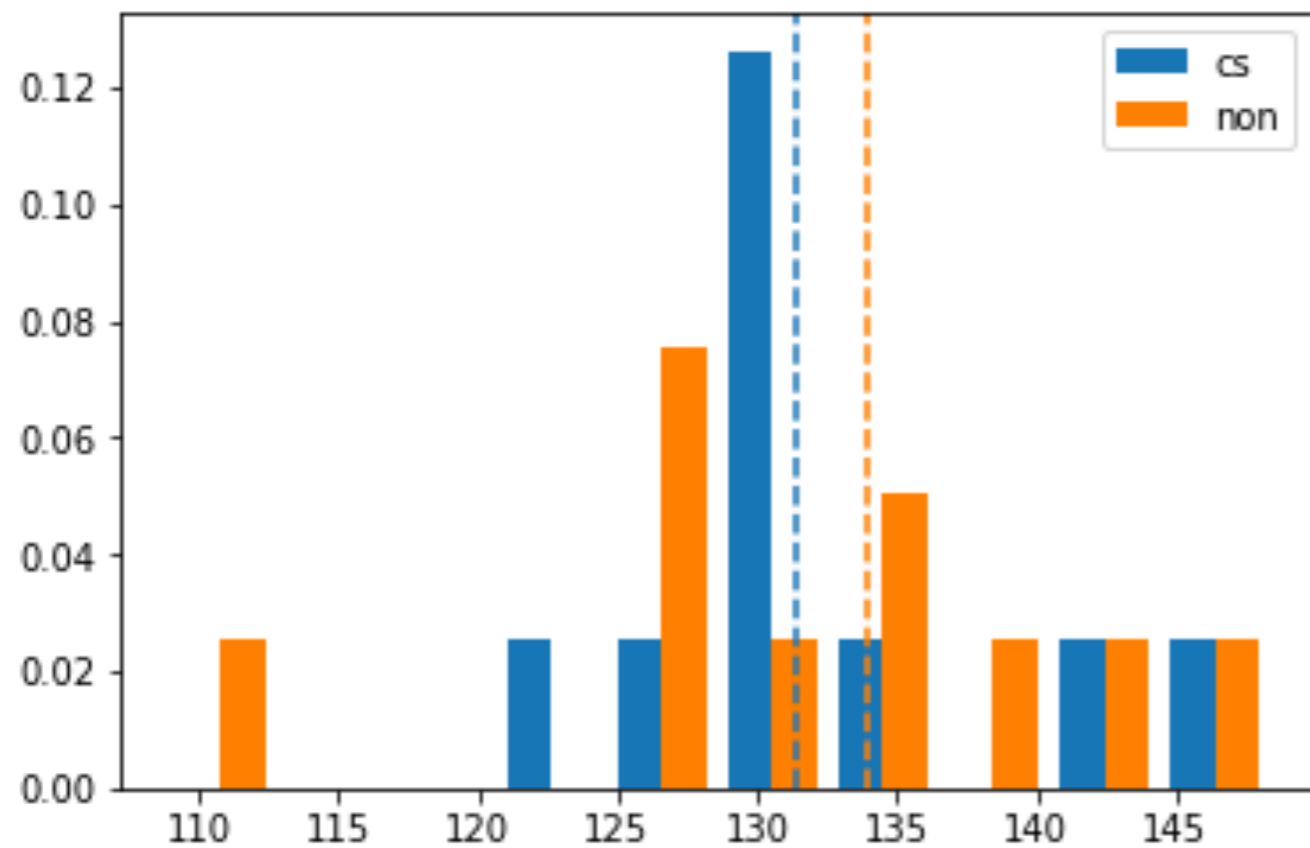
$$t = \frac{\bar{x} - \mu_0}{\sqrt{\frac{s}{n}}}$$



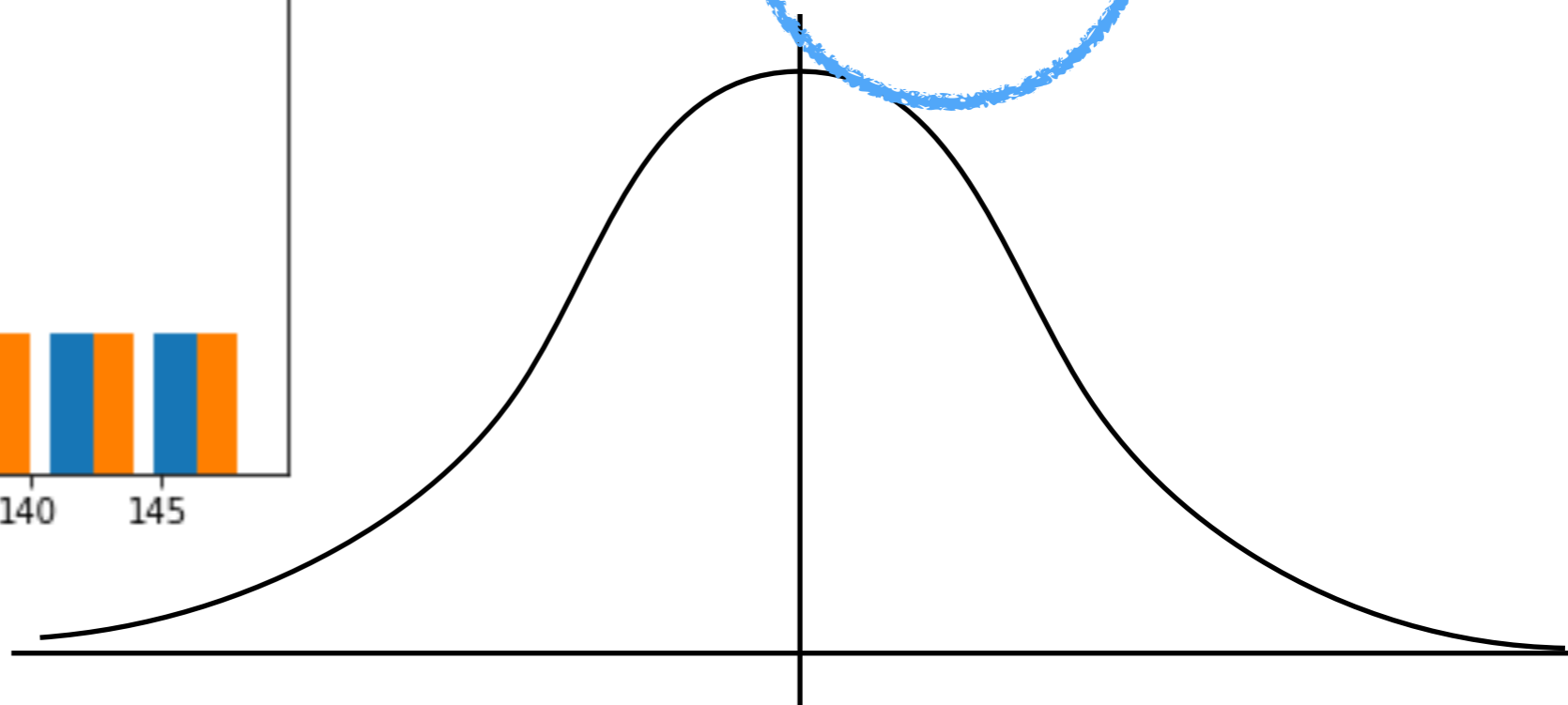
Hypothesis:  
Mean age is 35.

# **Clicker Question!**

# Test for population medians?



$$t = \frac{\bar{x} - \mu_0}{\sqrt{\frac{s}{n}}}$$




# Non-Parametric Hypothesis Testing

- We still want to determine the probability of the test statistic under the null hypothesis...
- ...but we don't have an analytic solution, maybe because
  - Theoretical distribution is unknown, complex, or hard to write down
  - Assumptions about analytic solution are suspect (e.g. sample size not large enough)



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# Non-Parametric Hypothesis Testing

median, 90th percentile, annotator agreement, model accuracy, whatever cool metric you made up that you care about.

- **Theoretical distribution is unknown, complex, or hard to write down**
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# Bootstrapping

- Resample (with replacement) in order to approximate the distribution of the test statistic
- Compute the test statistic over each sample
- Repeat some large number of times (say 10,000)
- View distribution of computed test statistics



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# Permutation Test

$H_a$ : CS students sleep less than the rest of Brown students

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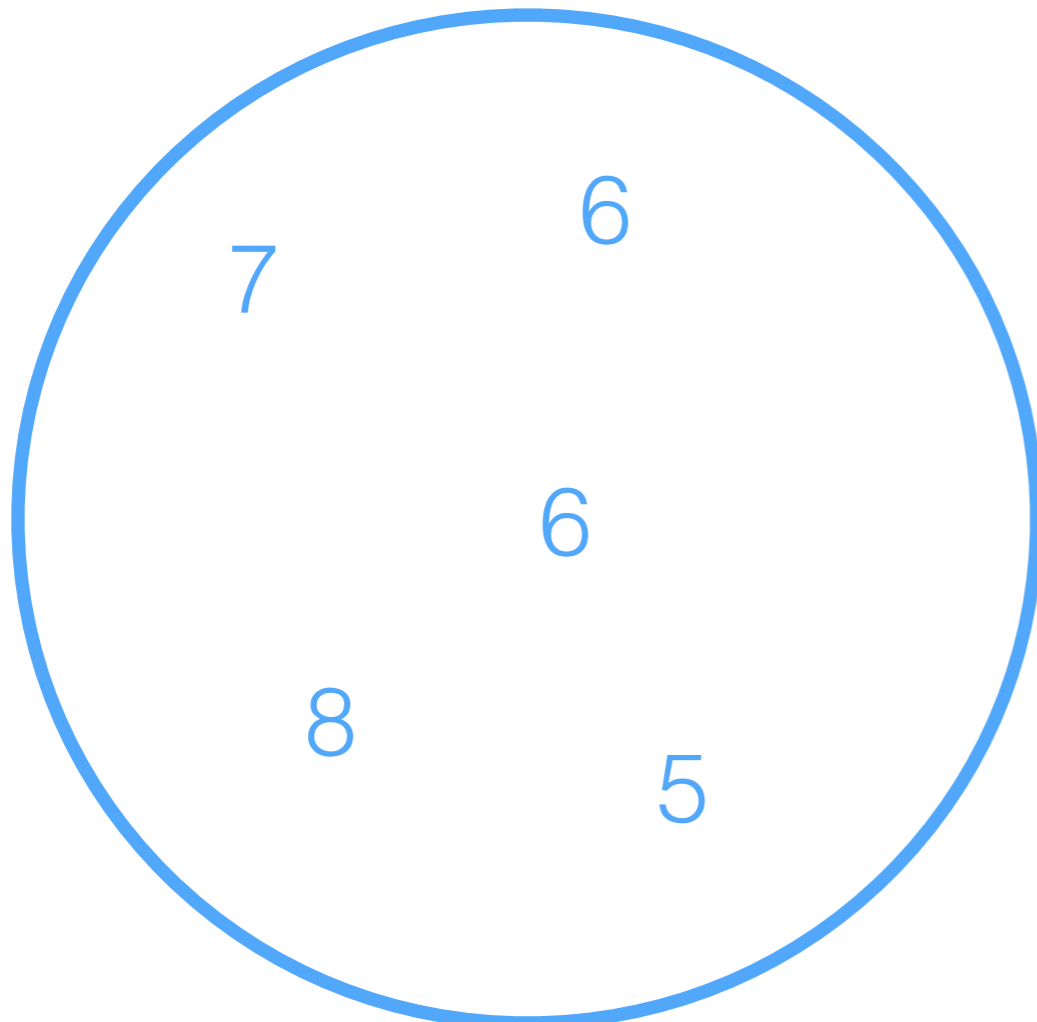
$H_0$ : CS students sleep the same amount as everyone else  
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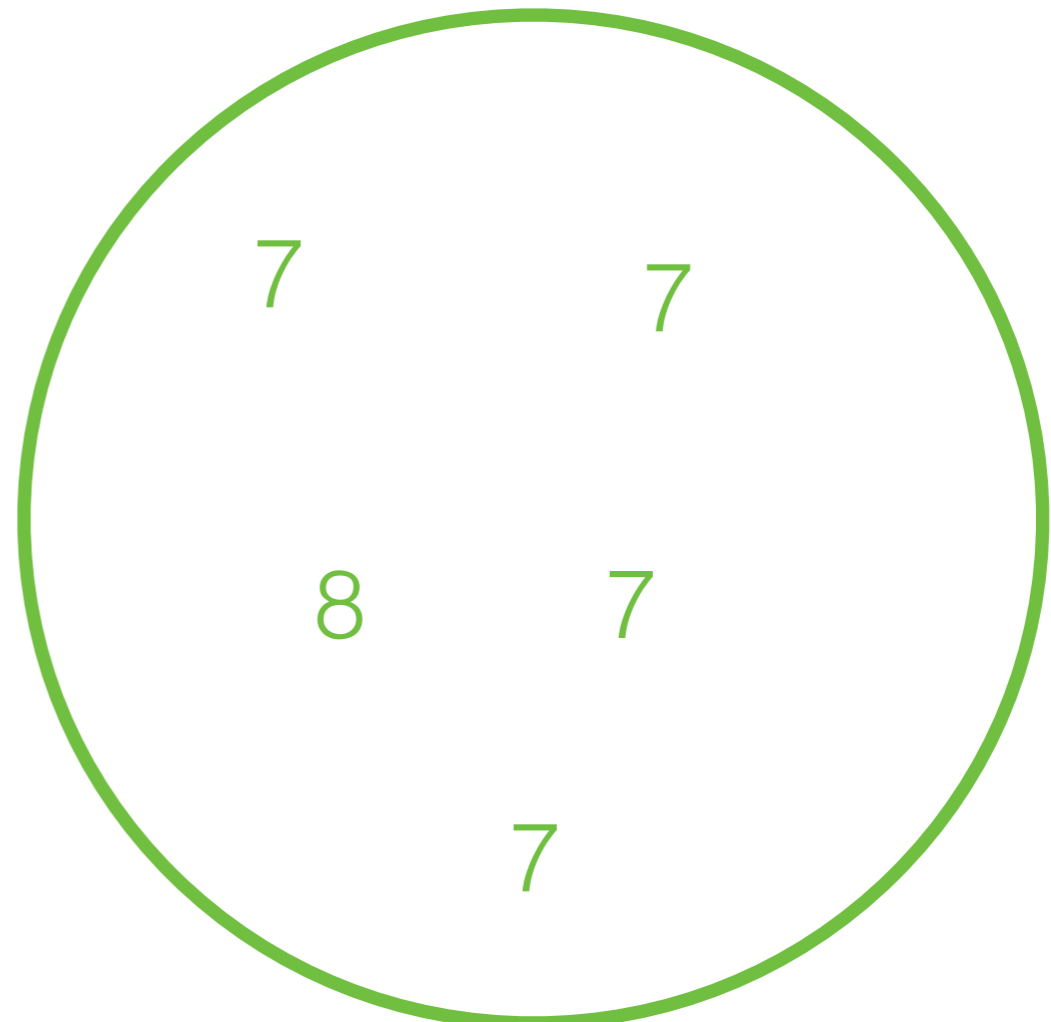
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CS Students  
**6.4**



Brown Overall  
**7.2**

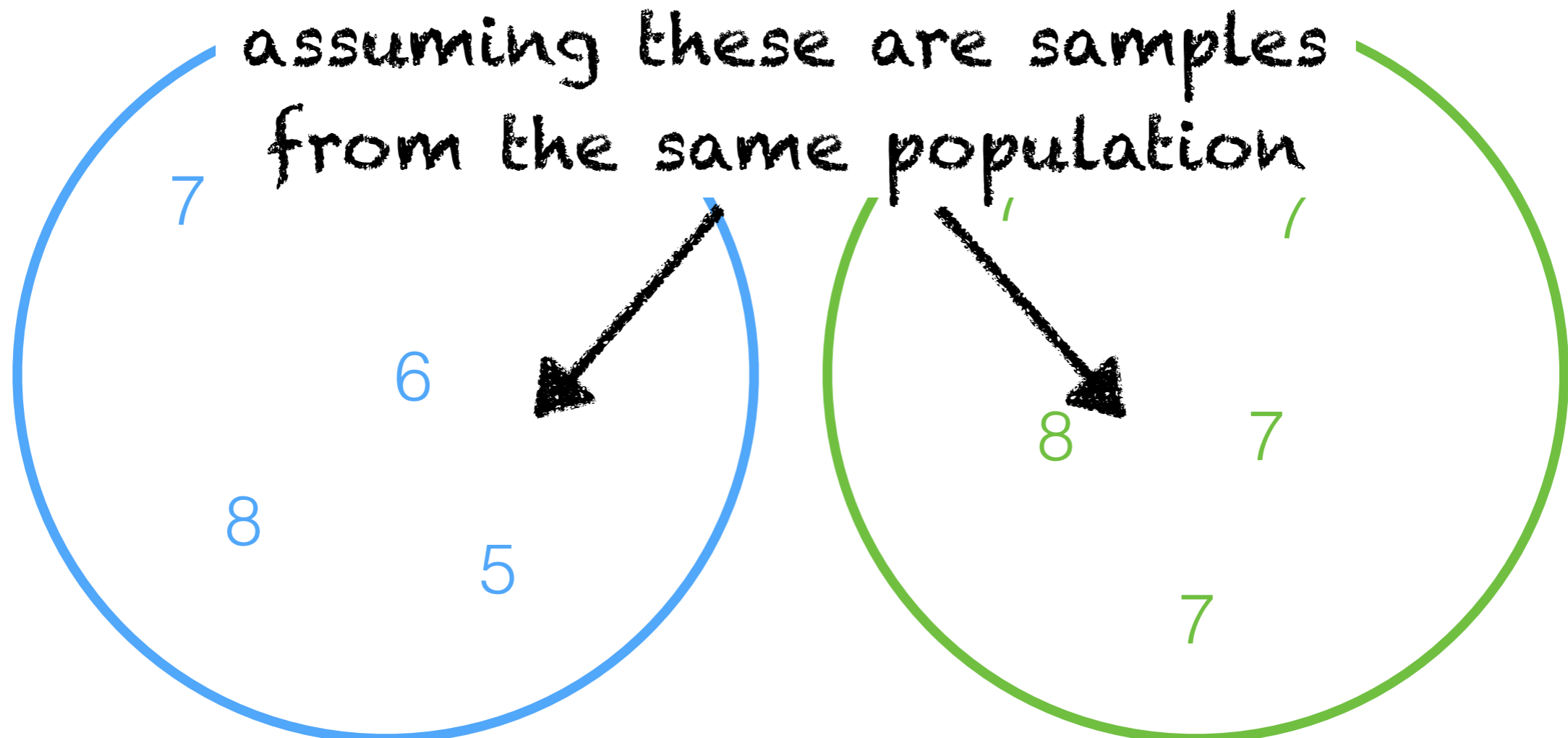


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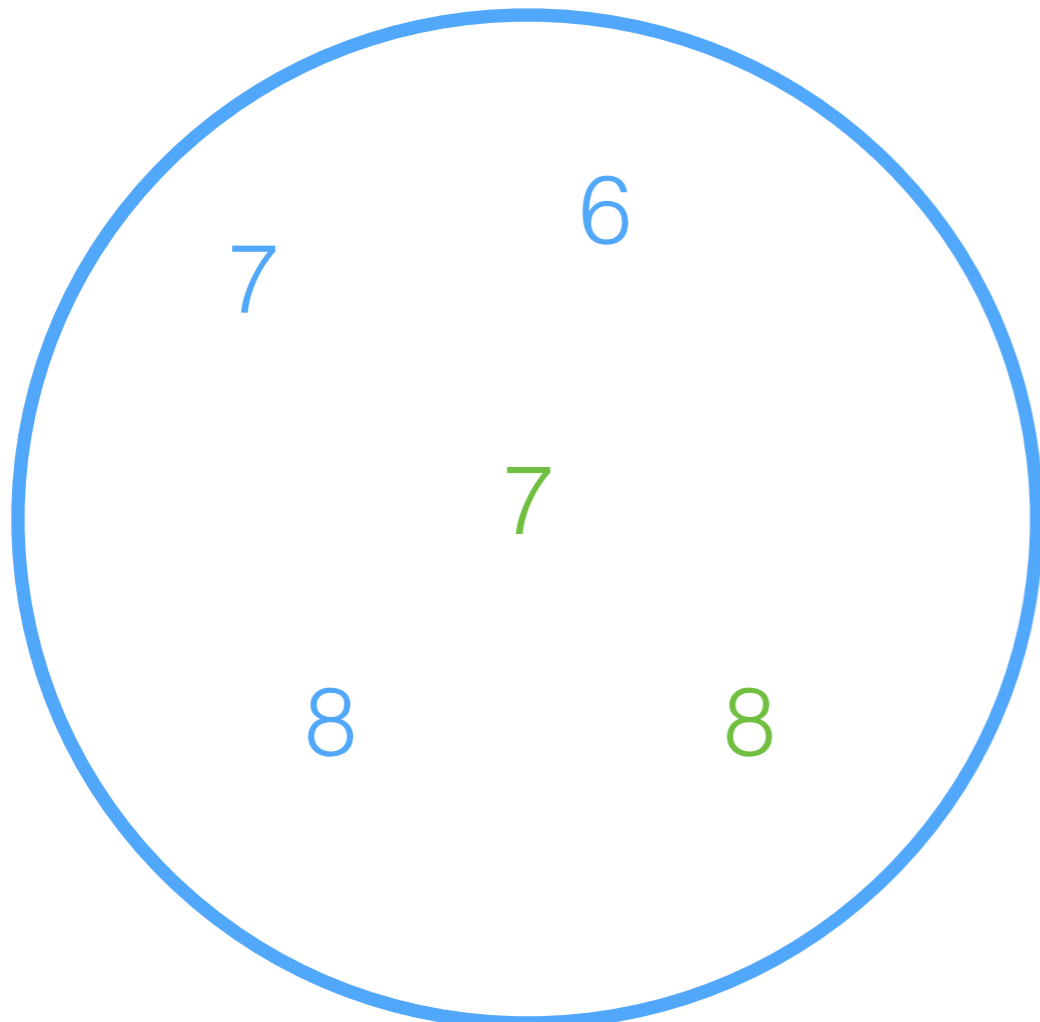
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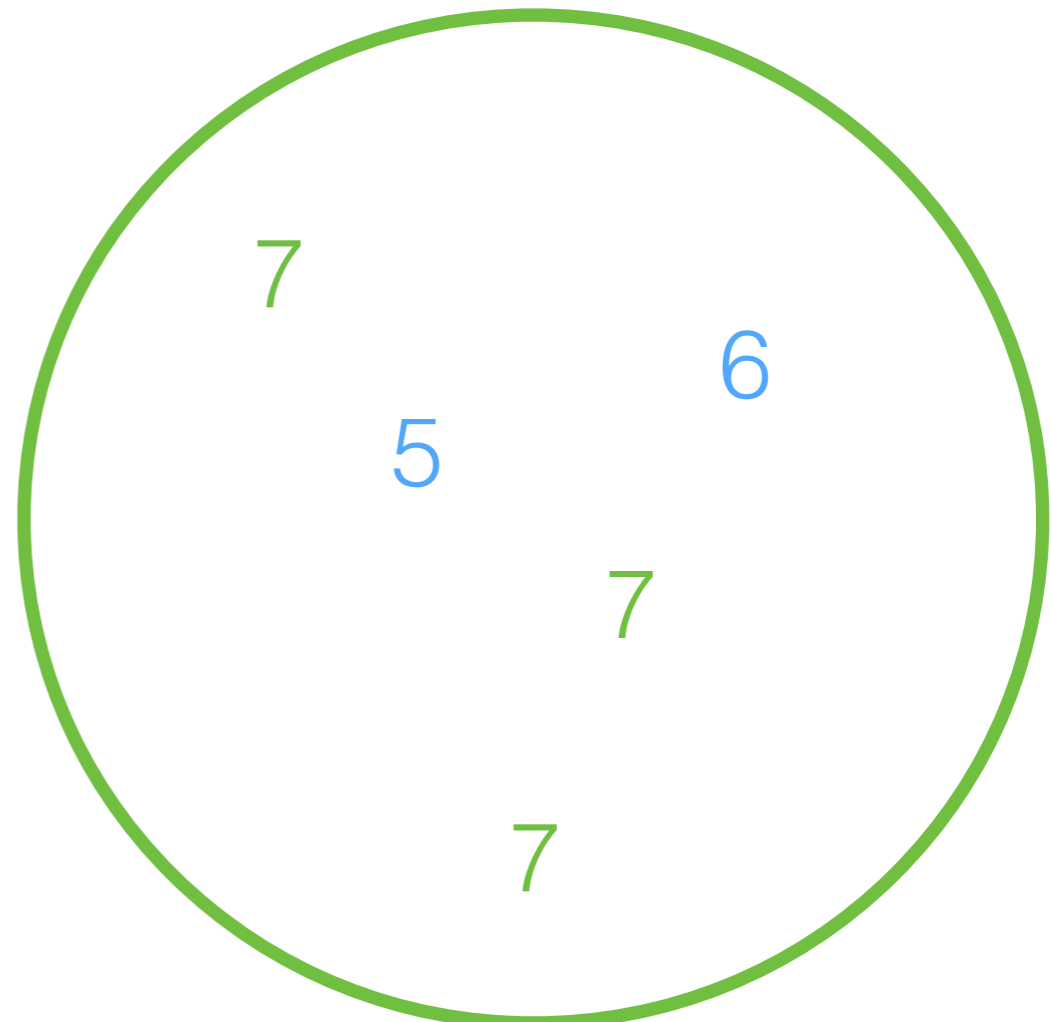
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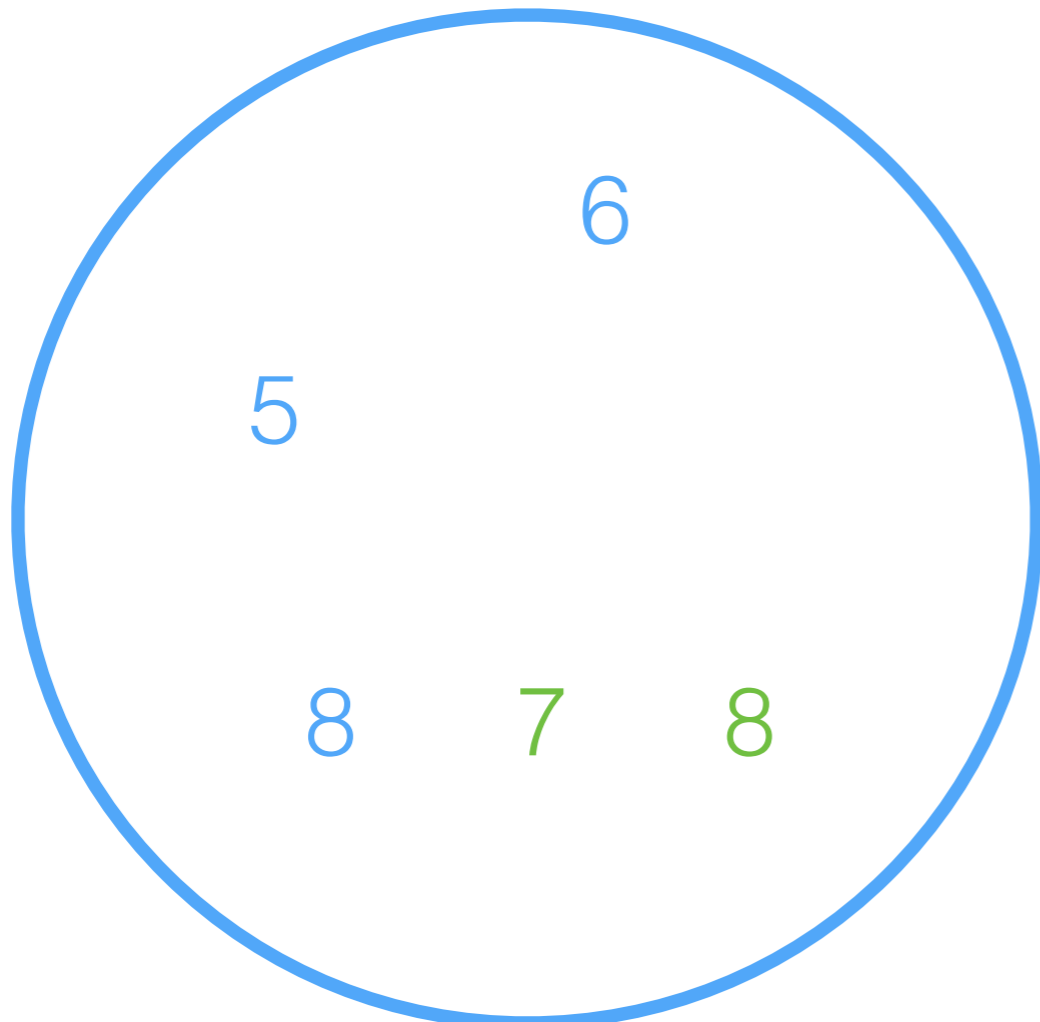
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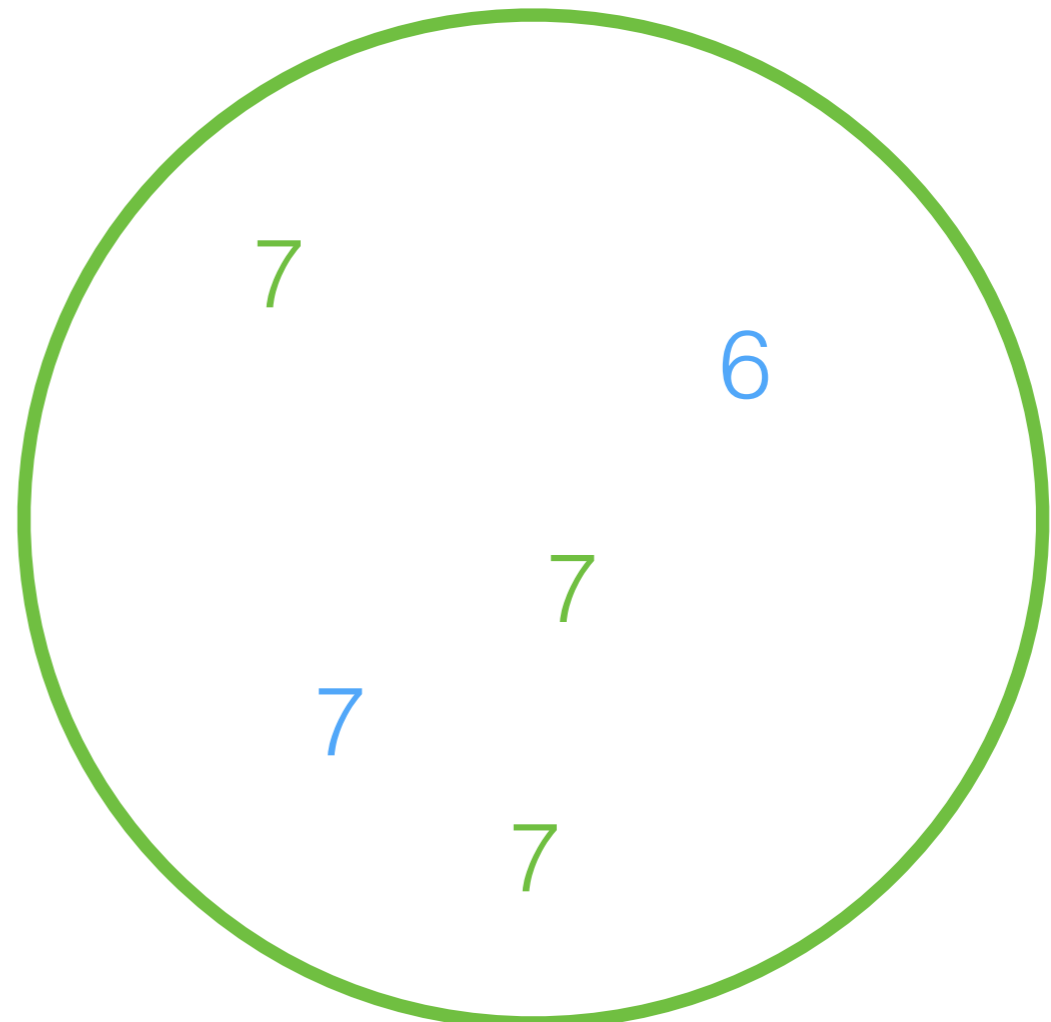
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CS Students  
**6.8**



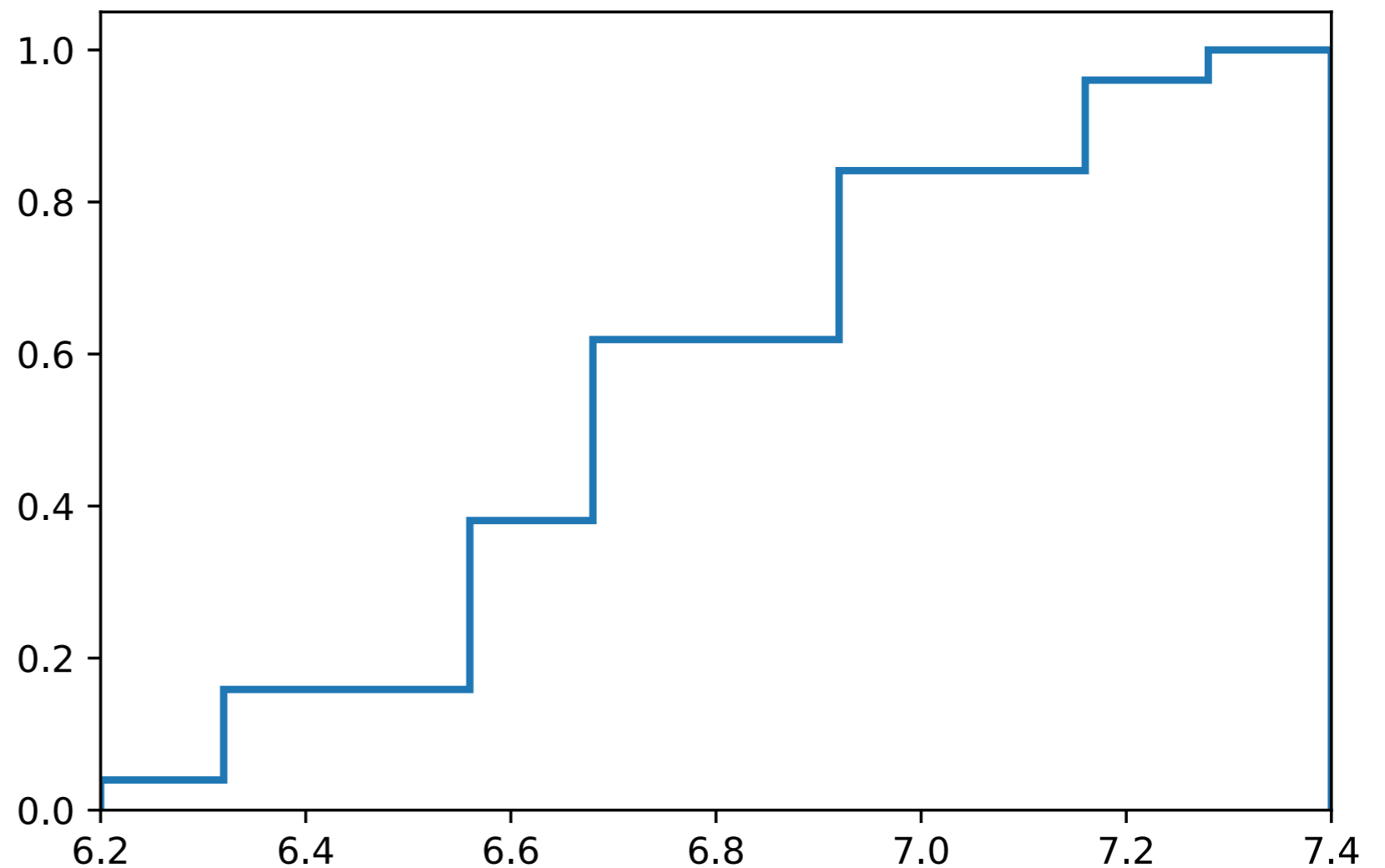
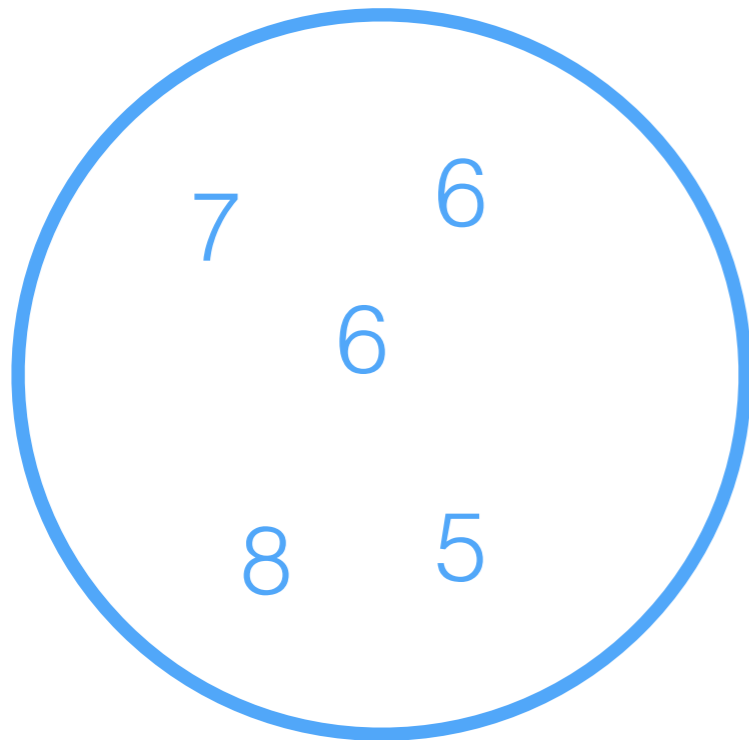
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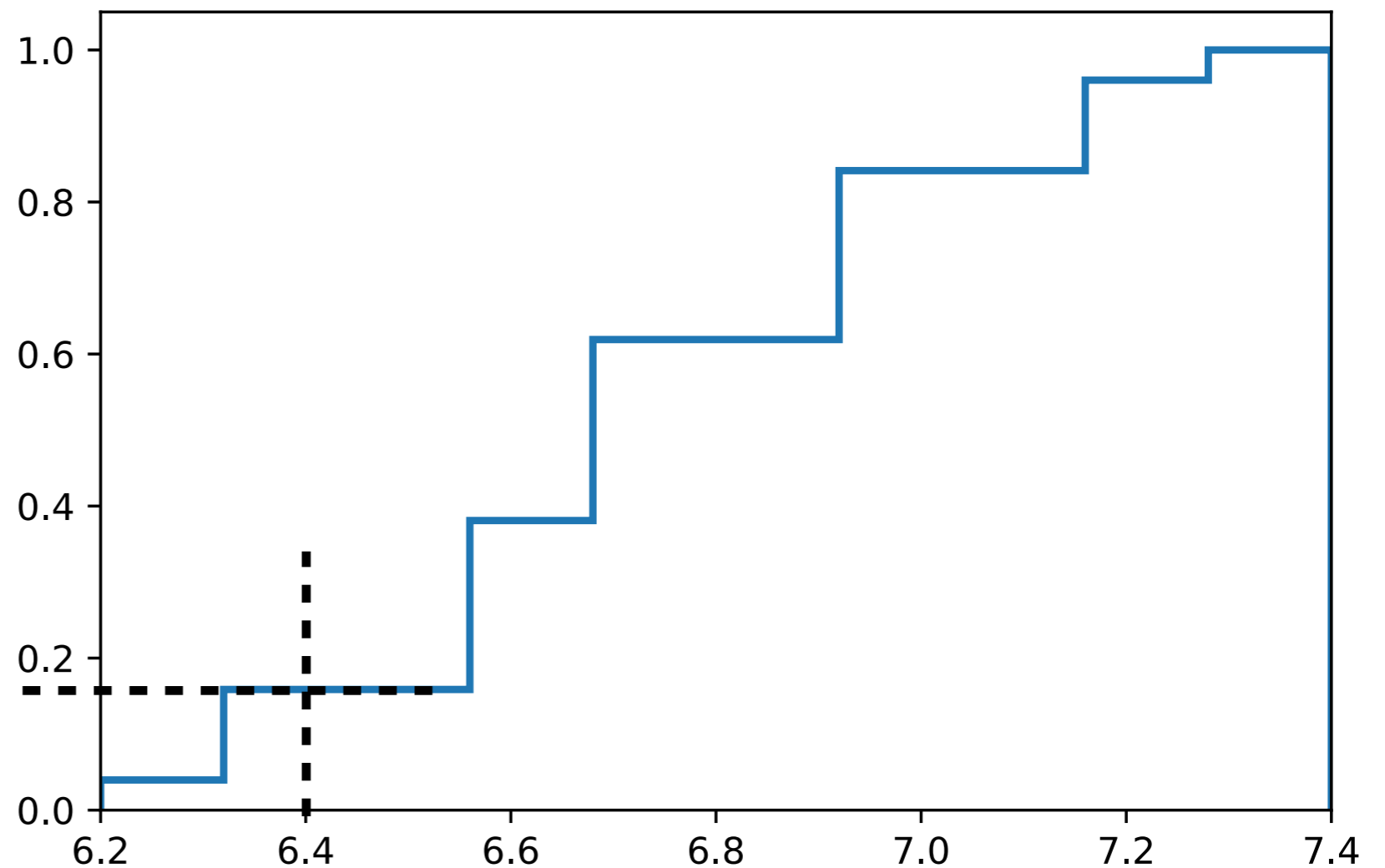
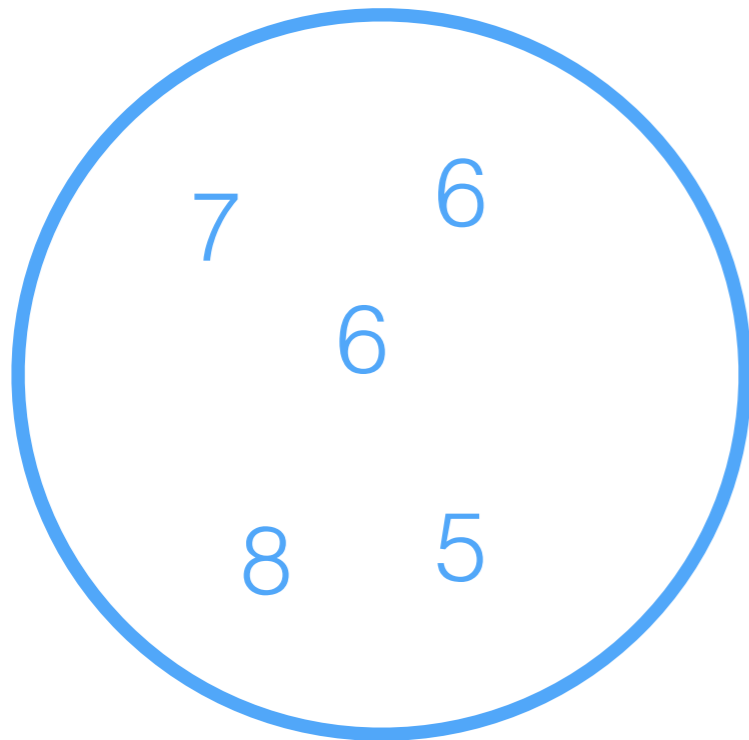
CS Students  
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# Today

- Non-Parametric Methods
- **Simulations (example using Gaussian Mixture Models)**



# Simulations

$H_0$ : I swear there are two types of TAs: nice ones and mean ones. If you get a mean one, you fail, otherwise you pass.  
Your work doesn't really factor in at all.

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```
if (TA is nice):  
    student passes (grade of 90)  
else:  
    student fails (grade of 60)
```

# **Clicker Question!**

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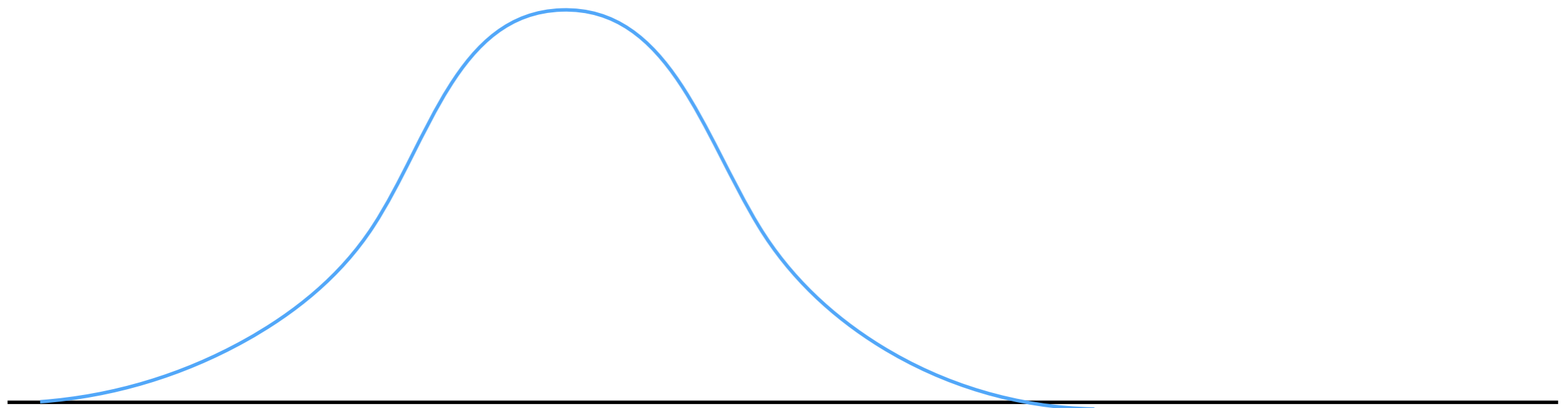
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p

60%



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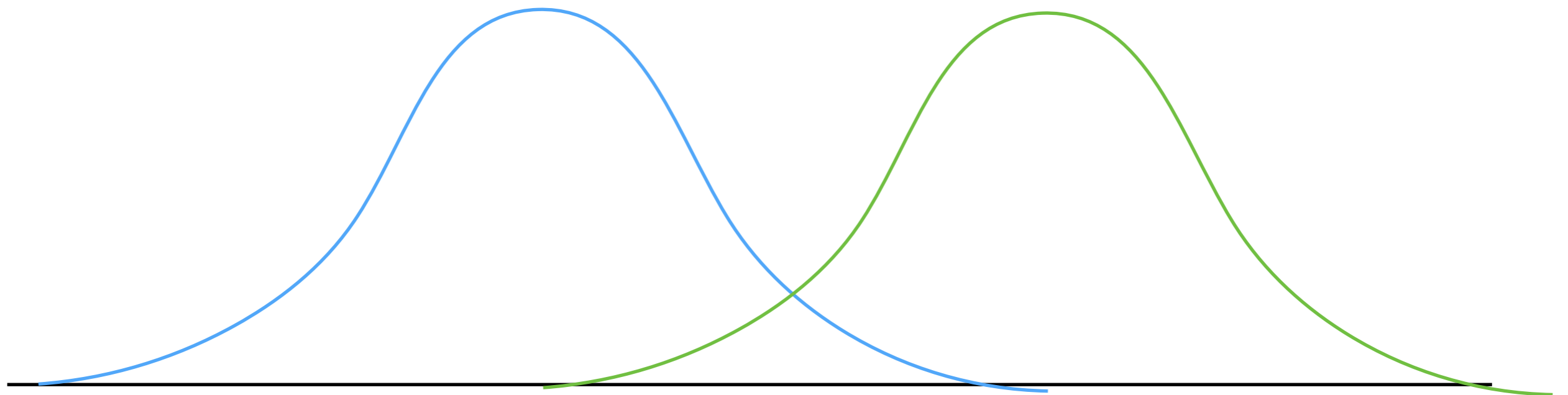


$p$

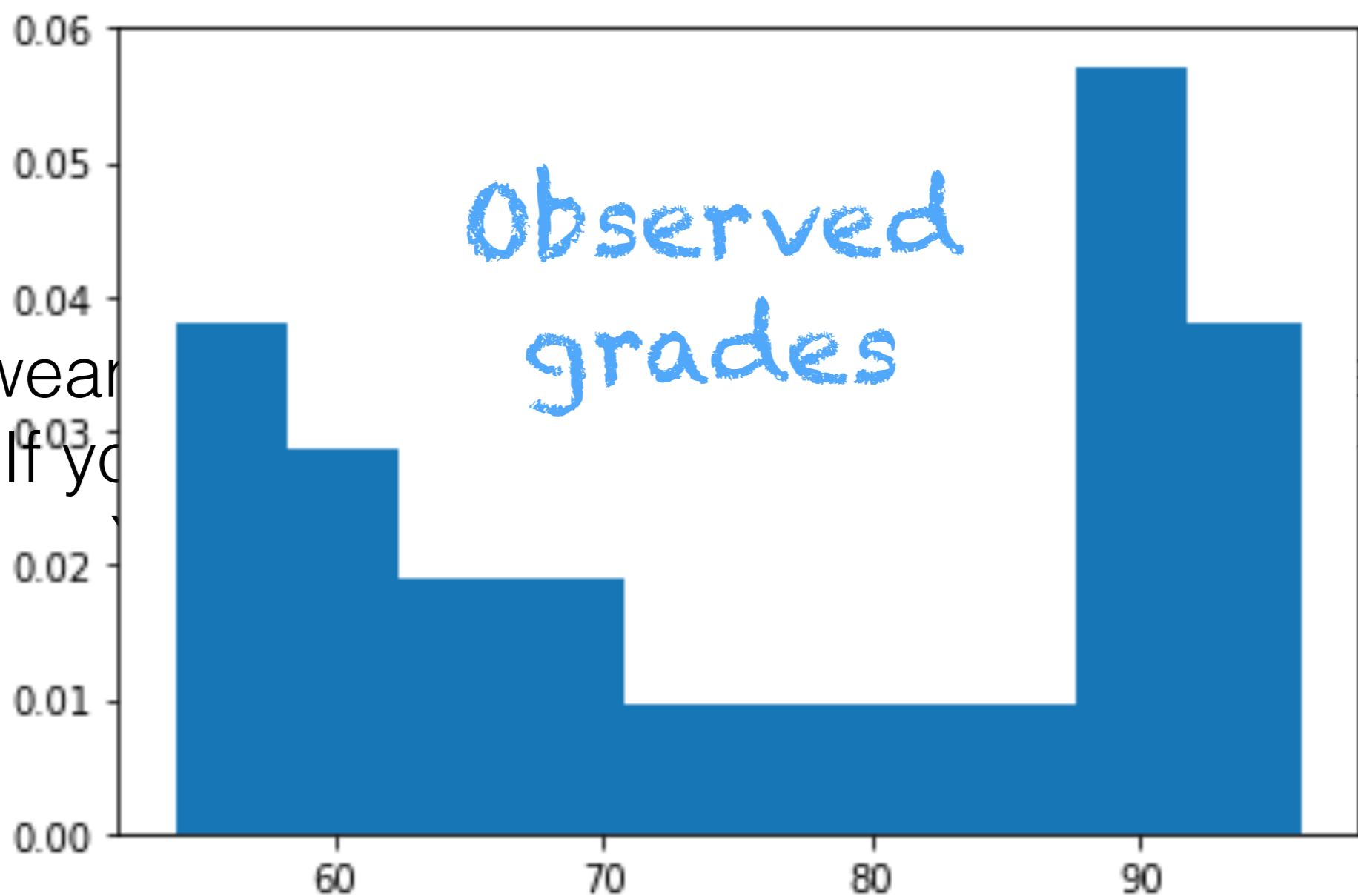
$1-p$

60%

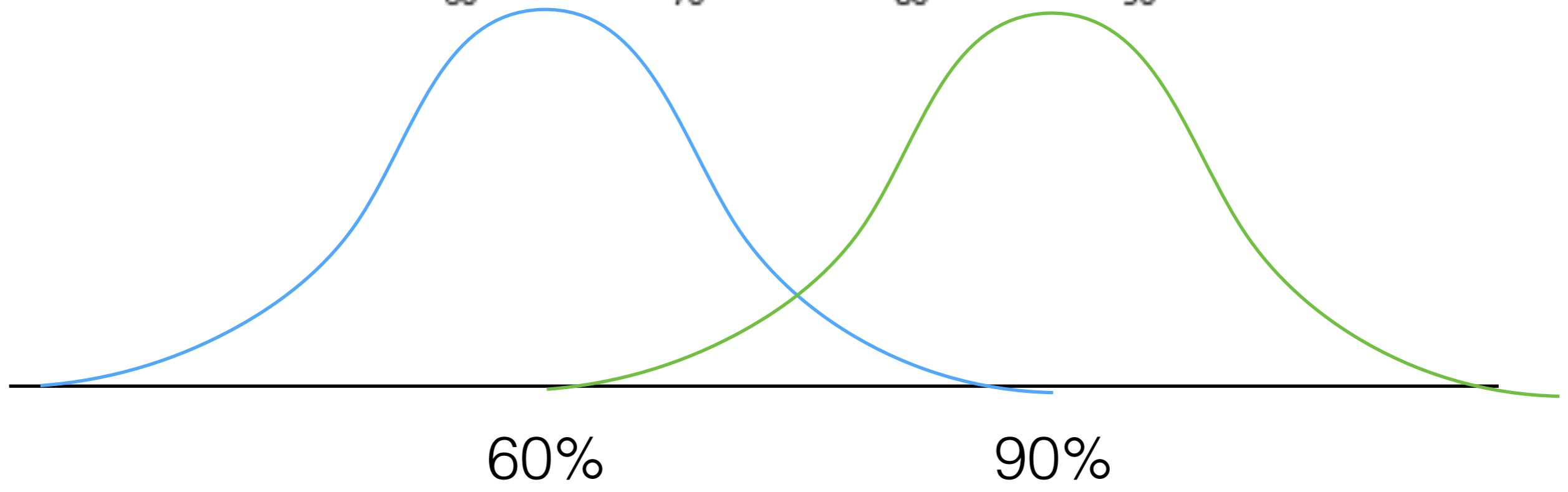
90%



$H_0$ : I swear  
ones. If yo

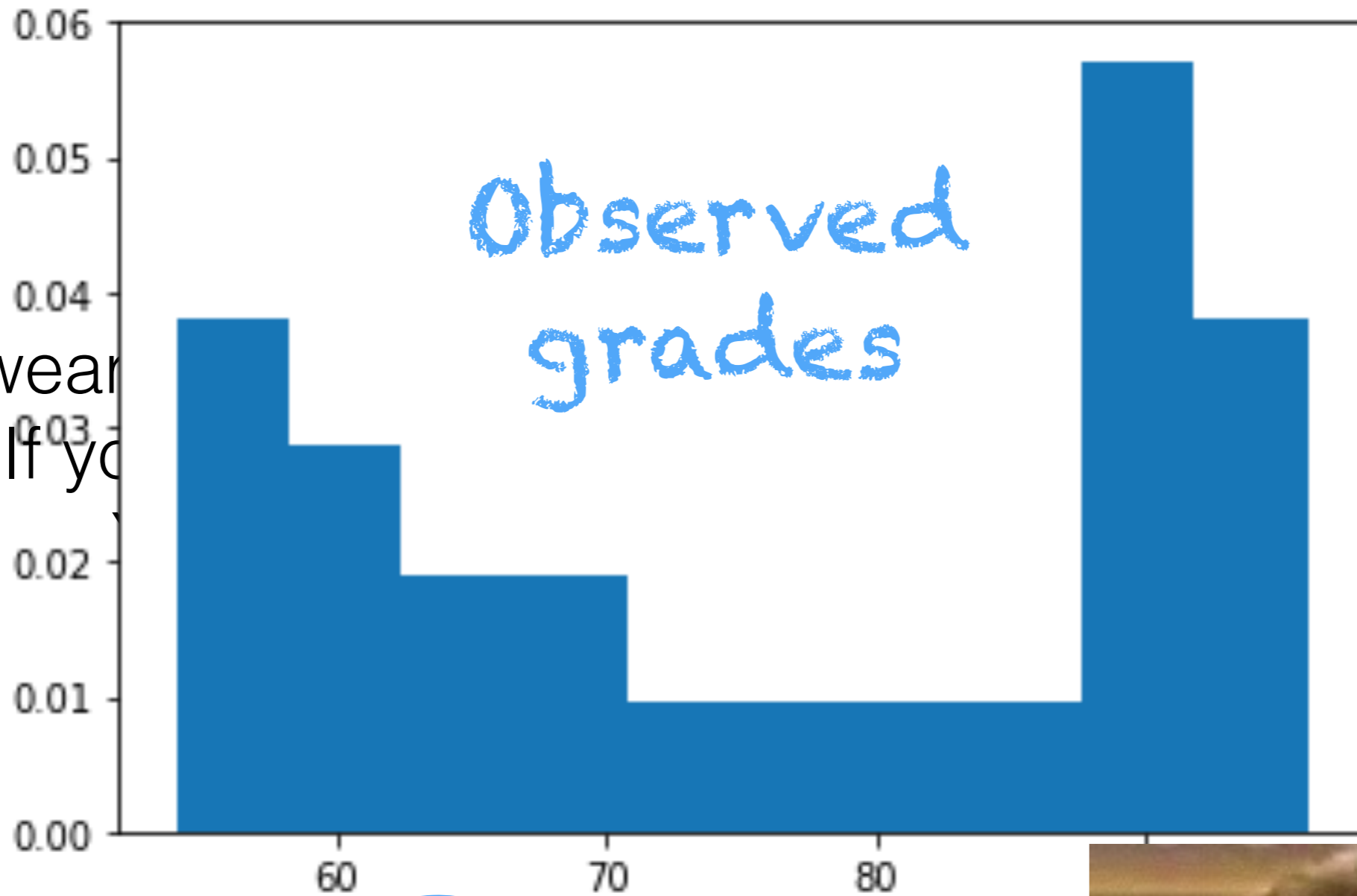


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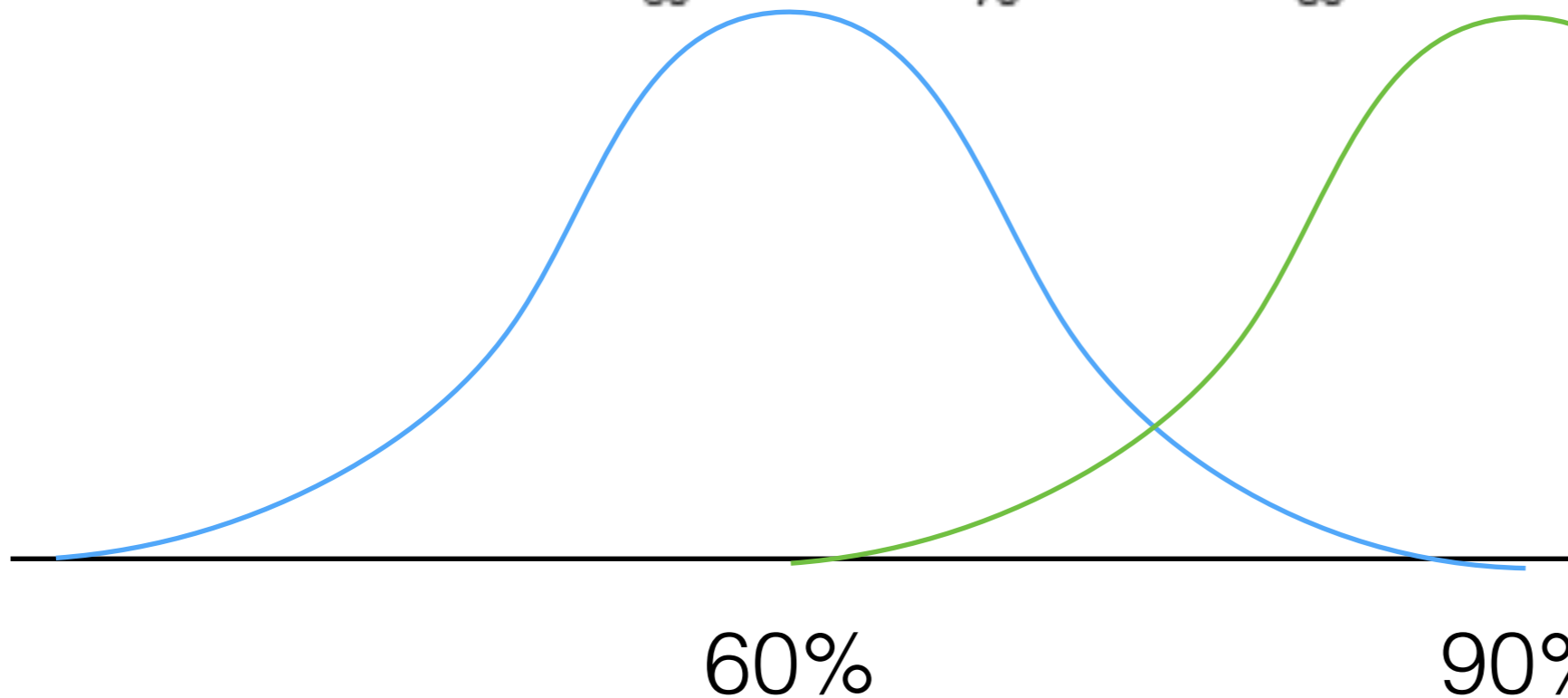




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